## Children's Aggression Scale



Teacher Score Report

by<br>Jeffrey M. Halperin, PhD, Kathleen E. McKay, PhD, and<br>PAR Staff<br>Client Information

Name: Sample Client<br>Client ID: SC12345<br>Gender: Male<br>Date of Birth: 05/12/1998<br>Age: 10 years, 2 months<br>Grade: $4^{\text {th }}$<br>School: Washington Middle School<br>Rater's Name: Dr Benson<br>Relationship to Child: School Psychologist<br>Test Date: 08/07/2008<br>Normative Sample : Clinical

Use of this score report requires a complete understanding of the Children's Aggression Scale (CAS) scales and its interpretation, applications, and limitations as presented in the CAS Professional Manual. This report contains raw and standardized scores from the CAS-Teacher Rating Form. Users should refer to the CAS Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the CAS.
This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual.
This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the CAS. This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.

## CAS-Teacher Scale Summary Table

| Scale | Raw score/ Sum of $T$ scores | $T$ score | \%ile |
| :---: | :---: | :---: | :---: |
| Verbal Aggression (VA) | 638 | 57 | 77.2 |
| Aggression Against Objects and Animals (AOA) | 258 | 59 | 82.8 |
| Physical Aggression (PA) ${ }^{\text {a }}$ | 112 | 56 | 77.6 |
| Use of Weapons (UW) | 146 | 66 | 94.0 |

${ }^{\text {a }}$ Sum of $T$ scores of PPA and IPA.

## CAS-Teacher Cluster Summary Table

| Cluster | Raw score | T score | \%ile |
| :--- | :---: | :---: | :---: |
| Provoked Physical Aggression (PPA) | 244 | 57 | 81.1 |
| Initiated Physical Aggression (IPA) | 195 | 55 | 76.5 |
| Aggression Toward Peers (ATP) | 17 | 62 | 84.3 |
| Aggression Toward Adults (ATA) | 4 | 50 | 69.1 |

## CAS-Teacher Index Summary Table

| Index | Sum of $\boldsymbol{T}$ <br> scores | $\boldsymbol{T}$ score | \%ile |
| :--- | :---: | :---: | :---: |
| Total Aggression Index $^{\text {b }}$ | 238 | 61 | 87.6 |

${ }^{\mathrm{b}}$ Sum of $T$ scores of VA, AOA, PA, and UW.

## CAS-Teacher Critical Item Clusters

## Aggression Toward Adults

| Item | Response |
| :--- | :---: |
| 4. Cursed or sworn at adults? | Once a Month or Less |
| 6. (Item content removed for sample report) | Once a Month or Less |
| 12. (Item content removed for sample report) | Never |
| 16. (Item content removed for sample report) | Never |

## Causing Physical Injury

| Item | Response |
| :--- | :---: |
| Provoked | 3-5 Times |
| 13. Did these fights result in mild physical injury (e.g., bumps <br> and bruises)? | Never |
| 14. (Item content removed for sample report) | Once or Twice |
| Initiated | Never |
| 17. Did these fights result in mild physical injury (e.g., bumps <br> and bruises)? | 18. (Item content removed for sample report) |

## Use of Weapons

| Item | Response |
| :--- | :---: |
| 19. Carried a weapon (e.g., knife, gun)? | Once or Twice |
| 20. (Item content removed for sample report) | $3-5$ Times |
| 21. (Item content removed for sample report) | Never |
| 22. (Item content removed for sample report) | Never |

## CAS-Teacher T-Score Profile

Normative Sample: Clinical

| $T$ score | Scale |  |  |  | Cluster |  |  |  | Index | $T$ score |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 110 | - | - | - | - | - | - | - | - | - | - 110 |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - | 105 |
| $105-$ | - | - | - | - | _ | - | - | - | - | - 105 |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
| $100-$ | - | - | - | - | - | - | - | - | - | - 100 |
|  | - | - | - | - | - | - | - | - |  | - 100 |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
| 95 | - | - | - | - | - | - | - | - | - | -95 |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
| $90-$ | - | - | - | - | - | - | - | - | - | -90 |
|  | - | - | - | - | - | - | _ | _ |  |  |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
| $85-$ | - | - | - | - | - | - | - | - | - | -85 |
|  | - | - | - |  | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
| $80=$ |  |  |  |  |  |  |  |  |  | -80 |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - | -75 |
|  | - | _ | _ | _ | - | _ | _ | - | _ | - |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - |  | - | - |  |  | - | - |  | - 70 |
| 70 | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - |  | - | - | - | - | - |  |
|  | - | _ | - | - | _ | - | - | - | - | - 65 |
| 60 | - | - | - |  | - | - |  | - | - |  |
|  | - | - | - |  | - | - |  | - | - |  |
|  | - | - |  |  | - |  |  |  | - | -60 |
|  | - | Q |  | - | - |  | - | - | - |  |
| $55-$ |  |  |  | - |  | - | - | - | - |  |
|  |  |  |  | - |  |  | - | - | - |  |
|  | - | - | - |  | - |  | - | - | - | - 55 |
|  | - | - | - | - | - | - | - |  |  |  |
| $50-$ | - | - | - | - | - | - | - |  | - |  |
|  | - | - |  | - | - | - | - |  | - |  |
|  | _ | - | - | - | - | _ | - |  | - | - 50 |
|  | - | - | - | - | - | - | - | - | - |  |
| 45 | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - |  |  |
|  | - | - | - | - | - | - | - | - | - |  |
| $40-$ | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - |  | - | - | -40 |
|  | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - |  |
| $\leq 35$ | - | - | - | - | - | - | - | - | - |  |
|  | - | - | - | - | - | - | - | - | - | $\leq 35$ |
|  | T | T | T | T | T | 1 | T | T | T |  |
| Scale/Cluster | VA | AOA | PA | UW | PPA | IPA | ATP | ATA | Index |  |
| $T$ score | 57 | 59 | 56 | 66 | 57 | 55 | 62 | 50 | 61 |  |
| Percentile | 77.2 | 82.8 | 77.6 | 94.0 | 81.1 | 76.5 | 84.3 | 69.1 | 87.6 |  |

End of Report

