



Children's Depression Inventory 2nd Edition: Self-Report Short

Maria Kovacs, Ph.D.

Progress Report

Name/ID: Trisha Lang
Sex: Female
Birth Date: April 10, 2002
Normative Option: Sex-specific norms

	Administration 1	Administration 2	Administration 3
Name/ID:	Trisha Lang	Trisha Lang	Trisha Lang
Administration Date:	May 01, 2010	Jun 07, 2010	Jun 15, 2010
Age:	8 years	8 years	8 years
Grade:	5	5	5
Assessor's Name:	Dr. K	Dr. K	Dr. K
Data Entered By:	ML	ML	ML

This Progress Report is intended for use by qualified assessors only, and is not to be shown or in any other way provided to the respondent or any other unqualified individuals.



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Introduction

The Children’s Depression Inventory 2nd Edition™: Self-Report Short Form [CDI 2:SR(S)] is a 12-item self-report assessment that allows for rapid screening and monitoring of depressive symptoms in children aged 7–17 years. When used in combination with other information, results from the CDI 2:SR(S) can help to better understand a child and guide intervention decisions. This report combines the results of up to four CDI 2:SR(S) administrations to help the user interpret changes in reported depressive symptoms that have occurred over time. Please note that this Progress Report is intended to provide an overview of how scores have changed over time. For detailed information about any given administration, please refer to the CDI 2:SR(S) Assessment Reports. Please see the *CDI 2 Technical Manual* (published by MHS) for additional interpretive information.

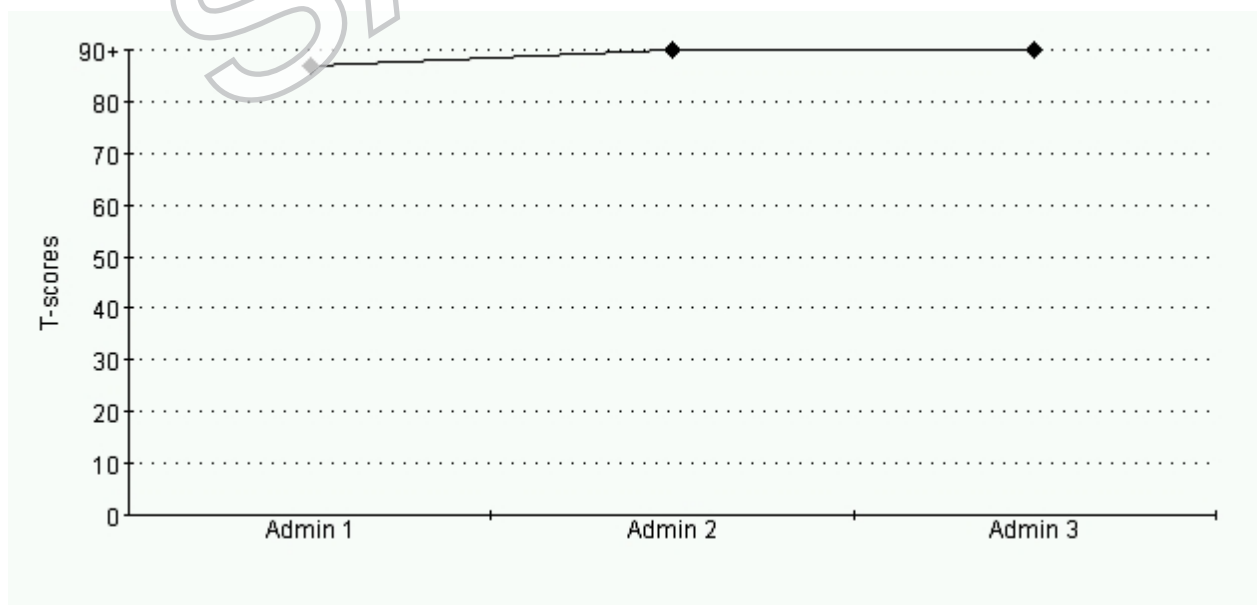
This report is an interpretive aid and should not be provided to parents, teachers, or children or used as the sole basis for clinical diagnosis or intervention. Administrators are cautioned against drawing unsupported interpretations. To obtain a comprehensive view of the child, information from this report should be combined with information gathered from other psychometric tests, interviews, observations, and available records. This report is based on an algorithm that produces the most common interpretations of the scores that have been obtained. Administrators should review the child’s responses to specific items to ensure that these interpretations apply.

T-score Classifications

The classifications in the following table apply to all T-scores presented in this report.

T-score	Classification
70+	Very Elevated Score (Many more concerns than are typically reported)
65-69	Elevated Score (More concerns than are typically reported)
60-64	High Average Score (Somewhat more concerns than are typically reported)
40-59	Average Score (Typical number of concerns)
<40	Low Score (Fewer concerns than are typically reported)

Graphical Display of T-scores Across Administrations



Comprehensive Table of Scores: Comparison Across Administrations

The following table displays the CDI 2:SR(S) score as well as any reliable changes in T-scores. Differences are defined as “reliable” if they meet statistical criteria for reliable change (see the *CDI 2 Technical Manual* for more information). An “Increase” in a score indicates that the symptoms have become notably more pronounced (i.e., the child’s problems have become more of a concern) across administrations. A “Decrease” in a score indicates that the symptoms have become notably less pronounced (i.e., the child’s problems have improved) across administrations. A designation of “No Change” indicates that the amount of change across administrations did not meet statistical criteria for reliable change.

	Admin 1	Admin 2	Admin 3	Reliable Changes in T-scores		
				Admin 1 to Admin 3	Admin 1 to Admin 2	Admin 2 to Admin 3
T-score	87	90	90	No Change	No Change	No Change
90% CI	79-95	82-98	82-98			
Percentile	99	99	99			
Raw Score	12	16	14			

Note(s):

CI = Confidence Interval.

T-scores of 90 are displayed for all raw scores that are four or more standard deviations above the mean.

Text Summary of Scores for Trisha Lang

Ratings on the CDI 2:SR(S) indicate the extent to which the child reported depressive symptoms. Elevated scores were obtained for Admin 1 (T = 87; 90% CI = 79-95), Admin 2 (T = 90; 90% CI = 82-98), and Admin 3 (T = 90; 90% CI = 82-98). Scores did not meet statistical criteria for reliable change across administrations.

Note: Elevated score = T-score ≥ 65; Low/Average score = T-score < 65; T = T-score, CI = Confidence Interval.

Item Responses

Trisha Lang provided the following ratings for items on the CDI 2:SR(S).

Item	Rating			Item	Rating		
	Admin 1	Admin 2	Admin 3		Admin 1	Admin 2	Admin 3
1.	0	2	0	7.	1	0	0
2.	2	1	1	8.	2	1	1
3.	1	2	2	9.	0	2	2
4.	2	2	1	10.	2	2	1
5.	1	2	2	11.	1	1	0
6.	0	1	1	12.	0	0	1

Response Key:

0 = First response is checked

1 = Second response is checked

2 = Third response is checked

? = Omitted item

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End of Report