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# **Dyadic Relationship Report**

Assessment Date: Monday August 05, 2002

Name: John Sample

Assessment Age: 48

Gender: Male

Family Position: Father/Husband

**Family Member Considered:** 

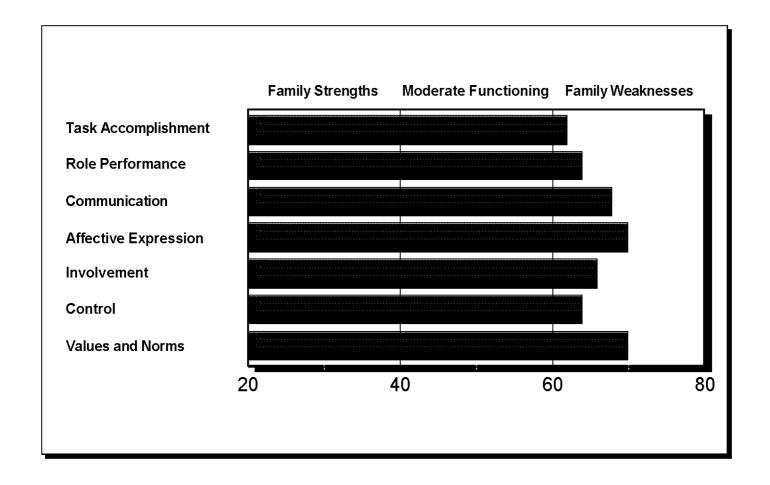
Assessment Age: 0

Gender: Male

Family Position: Father/Husband



### **CONTENT SCALES T-SCORES**



### **Interpretation of the Content Scales**

#### Task Accomplishment (T = 62)

**Poor.** The responses indicate serious discrepancies between John's views and those of the other family member in terms of how problems should be resolved. John doesn't feel he can count on the other family member when difficulties arise. These two don't seem to be able to work effectively together to solve problems.

#### Role Performance (T = 64)

**Poor.** John seems to disagree with the other family member regarding role definitions. He may feel that the other family member's expectations of him are inappropriate, and also that his expectations in terms of functions and roles are not being met by the other family member.

#### Communication (T = 68)

**Poor.** John's responses indicate that he and the other family member have significant difficulties communicating with one another. This problem may have something to do with feeling inhibited from sharing their thoughts and listening to one another. It is also common that communication problems stem from a lack of understanding. John may feel misunderstood by the other family member, and may have trouble understanding the other family member.

#### Affective Expression (T = 70)

**Very Poor.** John's responses indicate that he and the other family member have significant difficulties sharing emotion with one another. For these two, feelings are frequently hidden, or expressed in inappropriate ways. Also, negative feelings between these two last much longer than they probably should.

#### Involvement (T = 66)

**Poor.** The score on this scale indicates that John feels quite detached from the other family member. There may be a lack of closeness between these two, and there may be feelings of mistrust and insecurity in this relationship. John seems to think that the other family member doesn't care enough about him and he doesn't feel he can count on the other family member when problems arise.

#### Control (T = 64)

**Poor.** John's responses indicate control issues between himself and the other family member. Sometimes these issues arise when one or both individuals are determined to always have things their own way and when there is a lack of compromise and discussion. John may feel that the other family member puts him under too much pressure and criticizes his mistakes too severely.

### Values and Norms (T = 70)

**Very Poor.** The score on this scale indicates that there are probably important disagreements between John and the other family member on a number of key issues. Significant differences in values and norms can put strain on a relationship, although it is possible for two people to have radically different views and still get along without too much difficulty.

### **Summary of Profile**

The FAM profile indicates many problems with the relationship between John and the other family member. As described above, there are a number of areas that could be improved. All maladaptive areas should be considered in formulating an intervention plan.

### **Integrating FAM Results with Other Information**

The information provided in this report is based on a very basic analysis of the FAM scale scores. This report must be combined with other sources of information (e.g., interview information, direct observation, other psychometric tests) and evaluated by a trained professional before drawing any conclusions and prior to decision making. Misuse of the FAM and clinical decisions are the sole responsibility of the clinician or practitioner.

## **Item Responses**

Item	Response	Item	Response	ltem	Response	ltem	Response	ltem	Response
1	1	11	2	21	1	31	2	41	2
2	1	12	1	22	1	32	1	42	1
3	2	13	1	23	1	33	1		
4	2	14	1	24	2	34	2		
5	1	15	1	25	1	35	1		
6	2	16	1	26	1	36	2		
7	1	17	2	27	1	37	1		
8	1	18	1	28	2	38	2		
9	2	19	1	29	2	39	2		
10	1	20	2	30	1	40	1		

0 = Strongly Agree

1 = Agree

2 = Disagree

3 = Strongly Disagree

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Monday, August 5, 2002

### **End of Report**