Pediatric Behavior Rating ScaleTM



Parent Score Report

Developed by

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Client Information

Client Name :	Sample Client
Client ID :	SC 12-08
Gender :	Male
Date of Birth :	07/16/2001
Age :	6
Grade :	1st Grade
Test Date :	07/11/2008

Use of this score report requires a complete understanding of the *Pediatric Behavior Rating Scale* (PBRS) scales and their interpretation, applications, and limitations as presented in the PBRS Professional Manual. This report contains raw and standardized scores from the PBRS-Parent Response Booklet. Users should refer to the PBRS Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the PBRS.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the PBRS. *This report should <u>not</u> be released to the respondent or to any individuals who are not qualified to interpret the results.*

Scale/Index	Raw score	T score	%ile	Qualitative label
Atypical (ATY)	14	91	>99	Clinically Significant
Irritability (IRR)	8	46	32	Within Normal Range
Grandiosity (GRAND)	4	57	69	Within Normal Range
Hyperactivity/Impulsivity (HYPER)	10	51	50	Within Normal Range
Aggression (AGG)	1	45	47	Within Normal Range
Inattention (INATT)	5	48	49	Within Normal Range
Affect (AFF)	8	56	74	Within Normal Range
Social Interactions (SOC)	11	63	86	At Risk
Total Bipolar Index (TBX)	61	61	83	At Risk

PBRS-Parent Scale Summary Table

PBRS-Parent Inconsistency Score Table

Inconsistency raw score	Cumulative percentage	Protocol classification
7	0-98	Acceptable

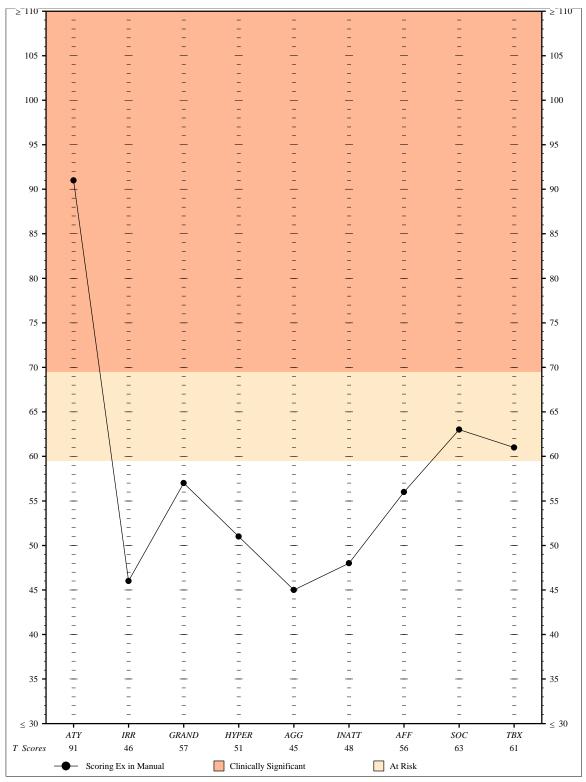
PBRS-Parent Scale Description Table

Scale	Description	
Atypical (ATY)	Behaviors frequently associated with psychotic disorders (e.g., bizarre beliefs,	
	hallucinations, delusions, self-harm, excessive fears)	
Irritability (IRR)	Persistent and chronic irritability that permeates most aspects of the child's life	
	(e.g., emotional dysregulation, behavioral/emotional outbursts, demandingness)	
Grandiosity (GRAND)	Elevated sense of self and mood (e.g., not taking responsibility for actions,	
	exaggerating, stealing)	
Hyperactivity/Impulsivity	Classic description of overactivity and impulsivity (e.g., difficulty sitting still,	
(HYPER)	acts without thinking about consequences, always on the go)	
Aggression (AGG)	Aggression targeting other people, animals, and/or objects	
Inattention (INATT)	Traditional scale for inattention and distractibility (e.g., difficulty focusing,	
	difficulty sustaining attention)	
Affect (AFF)	Mood changes (e.g., mood disturbances, suicidal ideation, cognitive distortions)	
Social Interactions (SOC)	Ability to interact with peers (e.g., ability to make friends, relate to others,	
	engage in social interactions)	

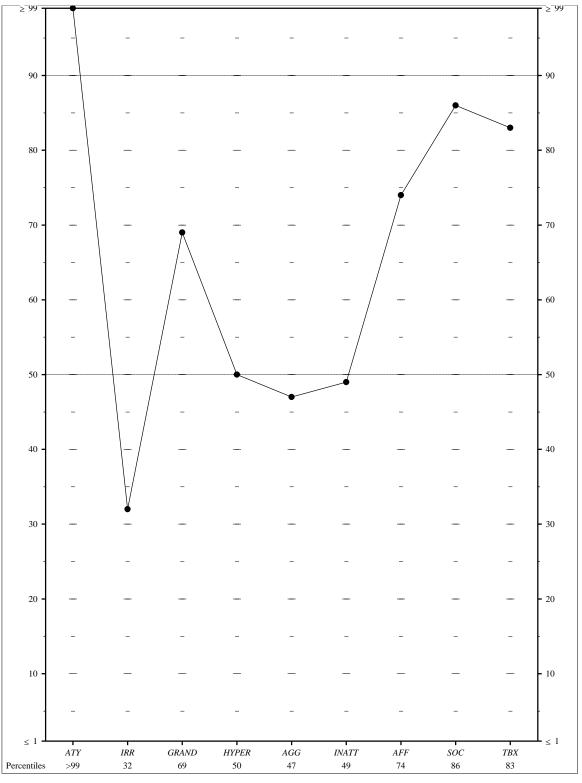
PBRS-Parent Critical Items

Item		Response	
4.	Is physically aggressive toward self	Sometimes	
5.	(Item content removed for sample report)	Sometimes	
8.	(Item content removed for sample report)	Never	
18.	(Item content removed for sample report)	Sometimes	
22.	(Item content removed for sample report)	Never	
25.	(Item content removed for sample report)	Sometimes	
29.	(Item content removed for sample report)	Never	
33.	(Item content removed for sample report)	Never	
51.	(Item content removed for sample report)	Never	
55.	(Item content removed for sample report)	Often	
58.	(Item content removed for sample report)	Never	
59.	(Item content removed for sample report)	Never	
63.	(Item content removed for sample report)	Often	
68.	(Item content removed for sample report)	Never	
71.	(Item content removed for sample report)	Never	
74.	(Item content removed for sample report)	0	
86.	(Item content removed for sample report)	0	

Items with bolded responses warrant special attention.



PBRS-Parent *T*-Score Profile



PBRS-Parent Percentile Profile

End of Report