

# Pediatric Behavior Rating Scale™



## Teacher Score Report

Developed by

Richard M. Marshall, PhD, Berney J. Wilkinson, PhD,  
and PAR Staff

### Client Information

**Client Name :** Sample Client

**Client ID :** SC 12-08

**Gender :** Male

**Date of Birth :** 07/16/2001

**Age :** 6

**Grade :** 1st Grade

**Test Date :** 07/11/2008

Use of this score report requires a complete understanding of the *Pediatric Behavior Rating Scale* (PBRS) scales and their interpretation, applications, and limitations as presented in the PBRS Professional Manual. This report contains raw and standardized scores from the PBRS-Teacher Response Booklet. Users should refer to the PBRS Professional Manual for procedures and guidelines for the interpretation of this report. Users also should refer to the Professional Manual for information about the psychometric characteristics of the PBRS.

This report should be used as only one source of information about the individual being evaluated. In this respect, no decisions should be based solely on the information contained in this report. The raw and standardized scores contained in this report should be integrated with other sources of information when making decisions about this individual.

This report is confidential and is intended for use by qualified professionals who have sufficient knowledge of psychometric testing and of the PBRS. *This report should not be released to the respondent or to any individuals who are not qualified to interpret the results.*

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Version: 1.00.017

### PBRS-Teacher Scale Summary Table

Scale/Index	Raw score	T score	%ile	Qualitative label
Atypical (ATY)	1	46	57	Within Normal Range
Irritability (IRR)	9	50	65	Within Normal Range
Grandiosity (GRAND)	2	47	39	Within Normal Range
Hyperactivity/Impulsivity (HYPER)	9	47	42	Within Normal Range
Aggression (AGG)	3	50	69	Within Normal Range
Inattention (INATT)	11	54	73	Within Normal Range
Affect (AFF)	6	52	66	Within Normal Range
Social Interactions (SOC)	14	62	86	At Risk
Total Bipolar Index (TBX)	55	52	72	Within Normal Range

### PBRS-Teacher Inconsistency Score Table

Inconsistency raw score	Cumulative percentage	Protocol classification
2	0-98	Acceptable

### PBRS-Teacher Scale Description Table

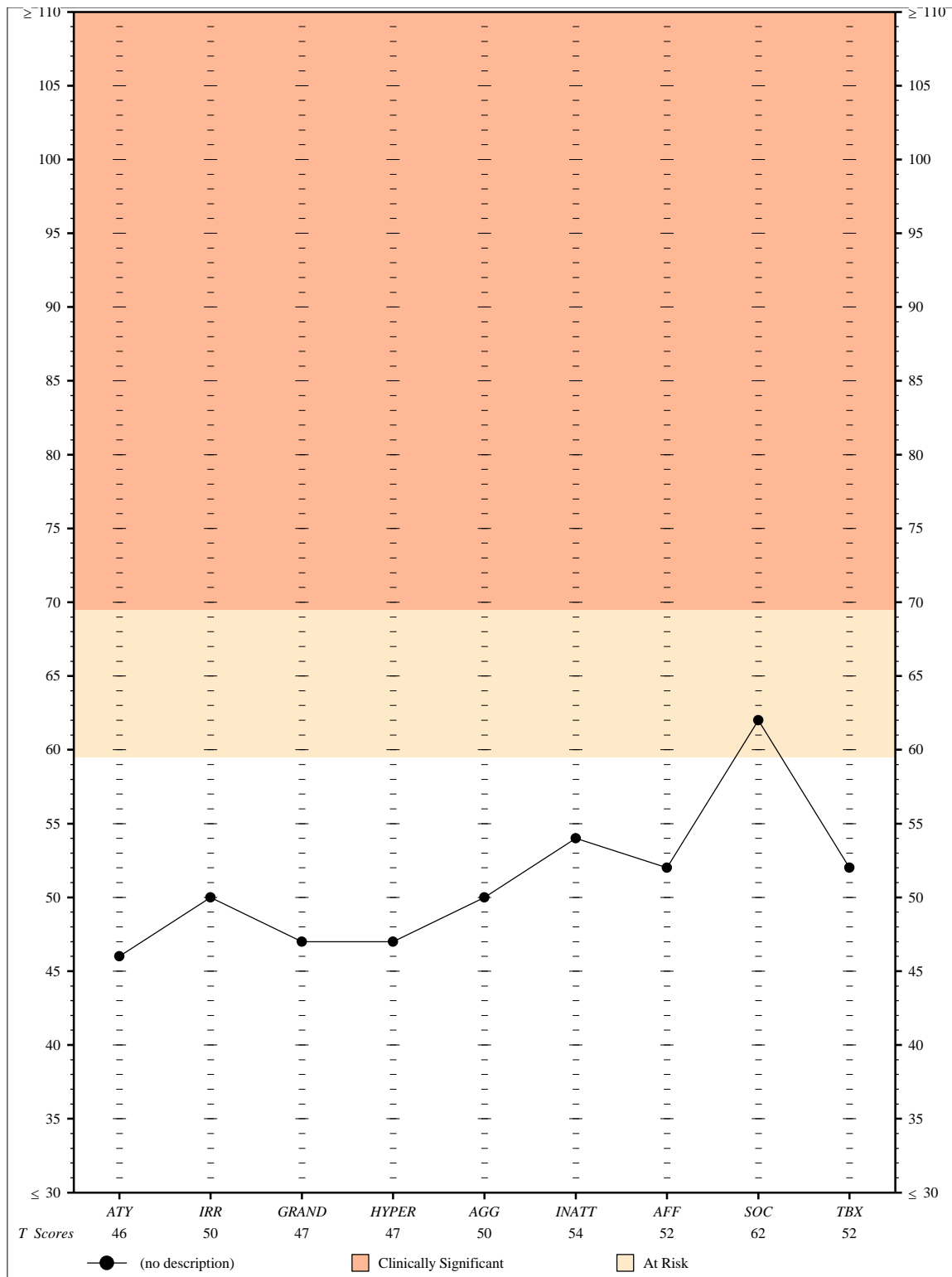
Scale	Description
Atypical (ATY)	Behaviors frequently associated with psychotic disorders (e.g., bizarre beliefs, hallucinations, delusions, self-harm, excessive fears)
Irritability (IRR)	Persistent and chronic irritability that permeates most aspects of the child's life (e.g., emotional dysregulation, behavioral/emotional outbursts, demandingness)
Grandiosity (GRAND)	Elevated sense of self and mood (e.g., not taking responsibility for actions, exaggerating, stealing)
Hyperactivity/Impulsivity (HYPER)	Classic description of overactivity and impulsivity (e.g., difficulty sitting still, acts without thinking about consequences, always on the go)
Aggression (AGG)	Aggression targeting other people, animals, and/or objects
Inattention (INATT)	Traditional scale for inattention and distractibility (e.g., difficulty focusing, difficulty sustaining attention)
Affect (AFF)	Mood changes (e.g., mood disturbances, suicidal ideation, cognitive distortions)
Social Interactions (SOC)	Ability to interact with peers (e.g., ability to make friends, relate to others, engage in social interactions)

## PBRS-Teacher Critical Items

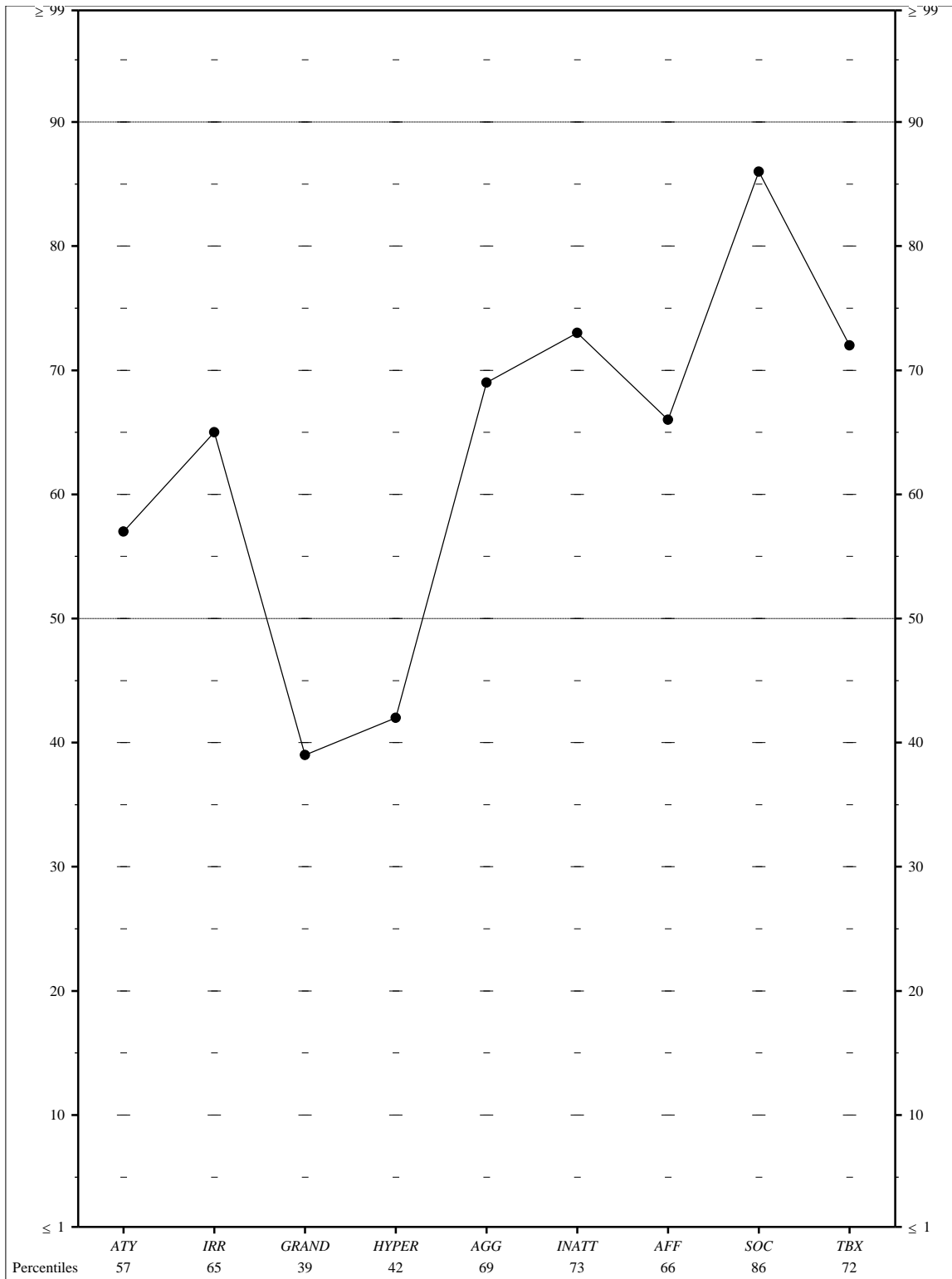
Item	Response
4. Is physically aggressive toward self	<b>Sometimes</b>
5. <i>(Item content removed for sample report)</i>	Never
8. <i>(Item content removed for sample report)</i>	<b>Sometimes</b>
18. <i>(Item content removed for sample report)</i>	Never
22. <i>(Item content removed for sample report)</i>	Never
25. <i>(Item content removed for sample report)</i>	Never
29. <i>(Item content removed for sample report)</i>	Never
33. <i>(Item content removed for sample report)</i>	Never
49. <i>(Item content removed for sample report)</i>	Never
53. <i>(Item content removed for sample report)</i>	Never
57. <i>(Item content removed for sample report)</i>	<b>Sometimes</b>
60. <i>(Item content removed for sample report)</i>	Never
66. <i>(Item content removed for sample report)</i>	Never
69. <i>(Item content removed for sample report)</i>	0
79. <i>(Item content removed for sample report)</i>	0

Items with bolded responses warrant special attention.

### PBRB-Teacher T-Score Profile



### PBRS-Teacher Percentile Profile



End of Report