

# Vocabulary Assessment Scales—Expressive

Form A Score Report

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## Generated by PARiConnect

- Respondent -

Name: Jane Jones

ID: 123

Gender: Female

Birth date:

Age: 12

Grade:

Examiner:

Reason for referral:

Ethnicity:

- Testing Information -

Test date: 2/22/2013

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

## **VAS-E-A Standard Score**

Standard Function Reporting								
score	Expressive	Percentile						
150		>99						
145		>99						
140		>99						
135		99						
130		98						
125		95						
120		91						
115		84						
110		75						
105		63						
100		50						
95		37						
90		25						
85		16						
80		9						
75		5						
70		2						
65		1						
60		<1						
55		<1						
50	X	<1						

#### **VAS-E-A Score Summary**

VAS-E Score Summary							
Norms used: [X] Age [_] Grade-Fall [_] Grade-Spring							
Total raw score	45						
Standard score	50						
Confidence interval [X] 90% or [_] 95%	43 to 57						
Percentile	0.1						
Grade equivalent	<3 PreK.1						
Age equivalent	<3.6 years						

Note: Age equivalents are reported as years.months, where months refer to the number of months after the birthday. Grade Equivalents are reported as grade.months, where months refer to the number of months after the start of the school year.

#### Interpretation of Protocol

The test scores and interpretive information found in this report are offered based on the following assumptions. First, it is assumed that the VAS-E was administered and scored according to the criteria set forth in chapter 2 of the VAS-E/VAS-R Professional Manual (Gerhardstein Nader, 2013). Second, it is assumed that individuals reading and interpreting this report are appropriately qualified and credentialed according to the guidelines set forth in chapter 2 of the Professional Manual (Gerhardstein Nader, 2013).

The VAS-E is a measure of expressive vocabulary or the oral articulation of word meaning. Expressive vocabulary requires retrieving or recalling words and definitions from memory, rather than being based simply on the recognition of such information (like receptive vocabulary tasks). It is normed on individuals from the ages of 2 years, 6 months to 95 years old. Performance is expressed as a standard score that is scaled to a mean of 100 and a standard deviation of 15. VAS-E standard scores are normally distributed and can easily be transformed into a variety of other metrics including z-scores, normal curve equivalents (NCEs), and stanines using Appendix H of the Professional Manual (Gerhardstein Nader, 2013).

On 2/22/2013, Jane Jones was administered the VAS-E A. She was 12 years at the time of testing. Age norms were used to score this administration.

On testing with the VAS-E, Jane earned a standard score of 50. The chances are 90 out of 100 that Jane's true VAS-E score falls within the range of 43 to 57. Her percentile of 0.1 indicates that Jane performed better than 0.1 percent of other examinees of the same age. This places Jane's expressive vocabulary functioning in the impaired range.

# **VAS-E-A Item Responses and Word Classifications**

Item		Item		Item	Item	Item	Item	
1		35	1-N	69	103	137	171	
2	1-N	36	1-D	70	104	138	172	
3	0-N	37	1-A	71	105	139	173	
4	1-N	38	1-N	72	106	140	174	
5	0-A	39	1-N	73	107	141	175	
6	1-N	40	1-N	74	108	142	176	
7	1-N	41	1-N	75	109	143	177	
8	1-N	42	1-N	76	110	144	178	
9	1-N	43	1-N	77	111	145	179	
10	1-N	44	1-N	78	112	146	180	
11	1-N	45	1-N	79	113	147	181	
12	1-N	46		80	114	148	182	
13	1-N	47		81	115	149	183	
14	1-N	48		82	116	150	184	
15	1-D	49		83	117	151	185	
16	1-N	50		84	118	152	186	
17	1-D	51		85	119	153	187	
18	1-D	52		86	120	154	188	
19	1-N	53		87	121	155	189	
20	1-N	54		88	122	156	190	
21	1-N	55		89	123	157	191	
22	1-N	56		90	124	158	192	
23	1-N	57		91	125	159	193	
24	1-N	58		92	126	160	194	
25	1-N	59		93	127	161	195	
26	1-D	60		94	128	162	196	
27	1-N	61		95	129	163	197	
28	1-N	62		96	130	164	198	
29	1-N	63		97	131	165	199	
30	1-N	64		98	132	166	200	
31	1-N	65		99	133	167		
32	1-N	66		100	134	168		
33	1-N	67		101	135	169		
34	1-N	68		102	136	170		

N=Nouns, A=Actions and Activities, D=Descriptors and Numbers.

\*\*\* End of Report \*\*\*