Parent/Primary Caregiver Form Ages 0-5 FOR EXAMINER USE ONLY



ABAS-3

Adaptive Behavior Assessment System, Third Edition

Patti L. Harrison, PhD Thomas Oakland, PhD

Child Information

Name of child being evaluated (first, middle, la		Sex		Grade	Grade		
Jamie Sample		Male					
Age at testing	Date of birth			Age			
2 years and 7 months			2 years and	nd 7 months			
School		City				State	
Race/Ethnicity							
Black/African American							
Disability or other limitation				Clie	nt ID		

Parent/Caregiver Information

Parent/Caregiver's name (first, last)	Occupation	
Julie Sample	Nurse	
Relationship to child		Number of siblings
Parent		3 or more
Describe relationship		

Record of Input Data

Adaptive skill area	Raw score	Number of skipped items	Number of guessed items
Communication	32		
Community Use*	32		
Functional Pre-Academics*	45		
Home Living*	34		
Health and Safety	21		
Leisure	21		
Self-Care	14		
Self-Direction	12		
Social	16		
Motor	43		

*For infants younger than one year, the Community Use, Functional Pre-Academics, and Home Living skill areas are not completed by the rater.

	Year	Month	Day
Testing date	2015	4	29
Date of birth	2012	9	26
Age	2	7	3

*For infants less than age one, the Functional Pre-Academics, Community Use, and Home Living skill areas are not completed by respondents.

Raw	Raw Score to Scaled Score Conversions										
Adaptive skill area	Raw score	Scaled scores									
Communication	32	2	2								
Community Use*	32	11			11						
Functional Pre-Academics*	45	17	17								
Home Living*	34	7			7						
Health and Safety	21	3			3						
Leisure	21	1		1							
Self-Care	14	1			1						
Self-Direction	12	1	1								
Social	16	1		1							
Motor	43	3	Note: Motor is include	d in the GAC but not ad	aptive domains						
Sum of sc	aled scores	47	20	2	22						
		GAC	Conceptual	Social	Practical						

Sum of Scaled Scores to General Adaptive Composite (GAC) and Adaptive Domain Score Conversions										
	Sum of scaled scores Standard score Percentile rank Confidence interval									
General Adaptive Composite (GAC)	47	70	2	67 - 73						
Conceptual	20	79	8	74 - 84						
Social	2	51	0.1	45 - 57						
Practical	22	75	5	70 - 80						

	Score Profile																			
													\mathbf{N}							
Per	centage of cases	S		2.2		6.7		16.1			50			16.1		6.7		2.2		
Sta	ndard scores				70) (30		90		100		11() ·	120)				
Qua	alitative descripti	ons	E	xtremely low	y	Low		Below average		,	Averaç	je		Above average		High				
	aptive skill area	a							Ī						I					
Sco	ore ranges			≤3		4 - 5	T	6 - 7	Π		8 - 12	2		13 - 14	T	≥ 15				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
otual	Communication				Г															
Conceptual	Functional Pre- Academics*																			
_	Self-Direction																			
Social	Leisure Social																			
0	Community																			
ical	Use* Home Living*																			
Practical	Health and Safety																			
	Self-Care																			
	Motor														Г					
*	For infants less th	1 nan aç	2 ge one,	3 the Fun	4 Ictic		6 ade	7 emics, Cor	8 nm	9 unity Us	10 e, and	11 Home	12 Living		14 5 ar		16 nplete	<mark>17</mark> d by re	18 sponde	19 ents.
	C and adaptive	e dor	main				Ι			-							-		-	
	ore ranges			≤ 70		71 - 79		80 - 89		9	90 - 10)9		110 - 119		≥ 120				
4	0 50		60		70) (80		90		100		11() .	120)				
	╴ ┝┼┼┼┼┼┼┼┝╋┾┼╴																GAC			
	· · · · · · · · · · · · · · · · · · ·		++++	++++++		+++++++++++++++++++++++++++++++++++++++										(Conce	eptual		
	┝┼┼┼┼┼┼┼╋┥╎															;	Socia			
	<u> </u>		+++ +														Practi	cal		

Adaptive Domain Comparisons										
Domain comparison	Standard score 1	Standard score 2	Difference	Base rate in standardization sample						
				Critical value	.05 level	standardization sample				
Conceptual-Social	79	51	28	7.78	Y	<u> </u>				
Conceptual-Practical	79	75	4	6.57	N	<u>□</u> ≤15% <u>□</u> ≤5%				
Social-Practical	51	75	-24	7.2	Y	<u> </u>				

Scatter in Adaptive Skill Area Scaled Scores Comparison used Highest skill area Lowest skill area Difference Significance Base rate in GAC/Domain between Critical Scaled Scaled standardization sample .05 level Name Name scaled scores score score value GAC: All skill areas Functional Pre-1 17 Conceptual skill areas Self-Direction 16 2.56 Υ Academics 1 1 Ν Social skill areas 0 Leisure Social 2.82 Community 1 11 Y Practical skills areas Self-Care 10 2.88 **□** ≤15% **⊽** ≤5% Use

	Strengths and Weaknesses in Adaptive Skill Areas										
Comparis	Comparison used 🛛 General Adaptive Composite (GAC)(all skill areas) 🔽 Adaptive domains										
	Calculate the mean scaled scores for adaptive skill areas										
			GAC			A	daptive doma	ain			
		10 skill ai	reas 7 skill ar <age< td=""><td></td><td>Conceptual</td><td>Conceptual <age 1*<="" td=""><td>Social</td><td>Prac</td><td>tical</td><td>Practical <age 1*<="" td=""></age></td></age></td></age<>		Conceptual	Conceptual <age 1*<="" td=""><td>Social</td><td>Prac</td><td>tical</td><td>Practical <age 1*<="" td=""></age></td></age>	Social	Prac	tical	Practical <age 1*<="" td=""></age>	
Sum of sc	aled scores				20		2	22	2		
Number of	f skill areas	÷ 10	÷ 7		÷ 3	÷ 2	÷ 2	÷ 4	4	÷ 2	
Mean sca	led score				6.67		1	5.	5		
	Determine strengths and weaknesses in adaptive skill areas *For infants less than one, the Functional Pre-Academics, Community Use, and Home Living skill areas are not completed by respondents.										
		T OF ITTAIL	Skill area				Significance		Base rate in		
	Skill area		scaled score		om above	Difference from mean	Critical value	.05 level	sta	Indardization sample	
lal	Communicati	on	2	6.67		-4.67	2.2	Y		<u> </u>	
Conceptual	Functional Pre-Academ	ics*	17	6.67		10.33	1.66	Y	<u> </u>		
ပိ	Self-Direction	n	1		6.67	-5.67	2.12	Y	<u> </u>		
Social	Leisure		1		1	0	2.04	Ν		≤15%	
So	Social		1		1	0	2.12	Ν		≤15%	
	Community L	Jse*	11		5.5	5.5	1.66	Y		≤15% 🔽 ≤5%	
Practical	Home Living*		7		5.5	1.5	1.56	Ν		≤15%	
Prac	Health and S	afety	3		5.5	-2.5	2.12	Y		≤15%	
	Self-Care		1		5.5	-4.5	2.12	Y		≤15% ⊽ ≤5%	
	Motor									≤15%	

FOR EXAMINER USE ONLY

unlocking potential



Adaptive Behavior Assessment System, Third Edition

Patti L. Harrison, PhD Thomas Oakland, PhD

Student Information

Name of student being evaluated (first, middle		Sex		Grade				
Anna Sample		Female	е	7th				
Age at testing	Date of birth			Age				
13 years and 3 months			13 years and	and 3 months				
School		City				State		
						CA		
Race/Ethnicity			Employn	nent status	CA			
Disability or other limitation				Clien	t ID			

Teacher Information

Teacher's name (first, last)	Subjects you teach
Jane Doe	
Number of years as a teacher	How long have you been this student's teacher?
Relationship to student	
General education teacher	
Describe relationship	

Record of Input Data

Adaptive skill area	Raw score	Number of skipped items	Number of guessed items
Communication	34		
Community Use	35		
Functional Academics	32		
School Living	28		
Health and Safety	25		
Leisure	34		
Self-Care	34		
Self-Direction	32		
Social	29		
Work			

	Year	Month	Day
Testing date	2015	4	29
Date of birth	2002	1	9
Age	13	3	21

Raw Score to Scaled Score Conversions							
Adaptive skill area	Raw score	Scaled scores					
Communication	34	2	2				
Community Use	35	8			8		
Functional Academics	32	2	2				
School Living	28	1			1		
Health and Safety	25	1	" [1		
Leisure	34	6		6			
Self-Care	34	1		•	1		
Self-Direction	32	3	3				
Social	29	1		1			
(Work)		F	Note: Work is not inclu	uded in the GAC or ada	, ptive domains		
Sum of sc	aled scores	25	7	7	11		
		GAC	Conceptual	Social	Practical		

Sum of Scaled Scores to General Adaptive Composite (GAC) and Adaptive Domain Score Conversions								
	Sum of scaled scores	Standard score	Confidence interval □ 90% 🔽 95%					
General Adaptive Composite (GAC)	25	57	0.2	54 - 60				
Conceptual	7	56	0.2	51 - 61				
Social	7	68	2	63 - 73				
Practical	11	59	0.3	54 - 64				

Score Profile 2.2 50 6.7 2.2 Percentage of cases 6.7 16.1 16.1 Standard scores 70 80 90 100 110 120 Extremely Below Above Qualitative descriptions Low Average High low average average Adaptive skill area scaled scores 8 - 12 Score ranges ≤ 3 4 - 5 6 - 7 13 - 14 ≥ 15 5 7 1 2 3 4 6 8 9 10 11 12 13 14 15 16 17 18 19 Communication 7 Conceptual \Box Functional \checkmark Academics Self-Direction 7 Social Leisure • Π \Box \Box \Box \Box \Box \Box Social Community 7 Use Practical School Living С \Box \Box \Box \Box Health and \Box \Box \Box Π \Box \Box \Box Safety Self-Care Work 7 1 2 3 4 5 6 8 9 10 11 12 13 14 15 16 17 18 19 GAC and adaptive domain standard scores Score ranges ≤ 70 71 - 79 80 - 89 90 - 109 110 - 119 ≥ 120 50 40 90 100 110 120 GAC Conceptual Social

Practical

Adaptive Domain Comparisons								
Domain comparison	Standard score 1	Standard score 2	Difference	Significance Critical value .05 level		Base rate in standardization sample		
Conceptual-Social	56	68	-12	7.2	Y	⊽ ≤15% <u></u> ≤5%		
Conceptual-Practical	56	59	-3	7.2	N	<u>□</u> ≤15% <u>□</u> ≤5%		
Social-Practical	68	59	9	7.2	Y	□ ≤15% □ ≤5%		

Scatter in Adaptive Skill Area Scaled Scores									
Comparison used 🛛 General Adaptive Composite (GAC)(all skill areas) 🛛 Adaptive domains									
	Highest sk	ill area	Lowest sk			Signifi	cance	Base rate in	
GAC/Domain	Name	Scaled score	Name	Scaled score	between scaled scores	Critical value	.05 level	standardization sample	
GAC: All skill areas								<u>□</u> ≤15% <u>□</u> ≤5%	
Conceptual skill areas	Self-Direction	3	Functional Academics	2	1	2.04	N	<u>□</u> ≤15% <u>□</u> ≤5%	
Social skill areas	Leisure	6	Social	1	5	2.04	Y	<u> </u>	
Practical skills areas	Community Use	8	Self-Care	1	7	2.82	Y	⊘ ≤15% <u></u> ≤5%	

Strengths and Weaknesses in Adaptive Skill Areas								
Comparison used ☐ General Adaptive Composite (GAC)(all skill areas) ☑ Adaptive domains								
		Calculate the	mean scaled scores	fc	or adaptive sl	kill areas		
			GAC	Π		Adapt	ive doma	in
		9 s	skill areas		Conceptu	al	Social	Practical
Sum of so	caled scores				7		7	11
Number o	f skill areas		÷ 9		÷ 3		÷2	÷ 4
Mean sca	led score				2.33		3.5	2.75
	D	etermine strer	ngths and weaknesse	es	in adaptive s	skill areas		
	Skill area	Skill area scaled score	Mean scaled score from above		Difference from mean	Significa Critical value	.05 level	Base rate in standardization sample
iual	Communication	2	2.33		-0.33	2.12	N	<u> </u>
Conceptual	Functional Academics	2	2.33		-0.33	2.12	N	<u>□</u> ≤15% <u>□</u> ≤5%
Cor	Self-Direction	3	2.33		0.67	1.95	N	<u>□</u> ≤15% <u>□</u> ≤5%
Social	Leisure	6	3.5		2.5	2.04	Y	<u> </u>
So	Social	1	3.5		-2.5	1.95	Y	<u> </u>
	Community Use	8	2.75		5.25	2.82	Y	<u> </u>
Practical	School Living	1	2.75		-1.75	2.28	Ν	<u> </u>
Prac	Health and Safety	1	2.75		-1.75	2.49	Ν	<u>□</u> ≤15% <u>□</u> ≤5%
_	Self-Care	1	2.75		-1.75	2.49	N	<u>□</u> ≤15% <u>□</u> ≤5%

FOR EXAMINER USE ONLY

unlocking potential



Adaptive Behavior Assessment System, Third Edition

Patti L. Harrison, PhD Thomas Oakland, PhD

Child Information

Name of child being evaluated (first, middle, last)			Sex		Grade	9
Anna Sample			Female	е		
Age at testing	Date of birth			Age		
13 years and 3 months	1/9/2002			13 years and	13 years and 3 months	
School		City		-		State
Race/Ethnicity			Employn	nent status		
Disability or other limitation				Clien	t ID	

Parent Information

Parent's name (first, last)	Occupation	
Mum Sample		
Relationship to child		Number of siblings
Describe relationship		

Record of Input Data

Adaptive skill area	Raw score	Number of skipped items	Number of guessed items
Communication	58		
Community Use	52		
Functional Academics	54		
Home Living	68		
Health and Safety	55		
Leisure	56		
Self-Care	59		
Self-Direction	54		
Social	56		
Work			

	Year	Month	Day
Testing date	2015	4	29
Date of birth	2002	1	9
Age	13	3	21

Raw Score to Scaled Score Conversions								
Adaptive skill area	Raw score		Scaled scores					
Communication	58	7	7					
Community Use	52	11			11			
Functional Academics	54	9	9					
Home Living	68	12			12			
Health and Safety	55	11	····		11			
Leisure	56	11		11				
Self-Care	59	6	····	•	6			
Self-Direction	54	8	8					
Social	56	6		6				
(Work)			Note: Work is not inclu	uded in the GAC or ada	, ptive domains			
Sum of sc	aled scores	81	24	17	40			
		GAC	Conceptual	Social	Practical			

Sum of Scaled Scores to General Adaptive Composite (GAC) and Adaptive Domain Score Conversions								
	Sum of scaled scores	Standard score	Percentile rank	Confidence interval □ 90% 🔽 95%				
General Adaptive Composite (GAC)	81	92	30	89 - 95				
Conceptual	24	87	19	83 - 91				
Social	17	92	30	88 - 96				
Practical	40	97	42	93 - 101				

								Sco	r	e Prof	ile									
										/										
													\backslash							
Per	centage of case	S		2.2		6.7		16.1			50			16.1		6.7		2.2		
															-					
Sta	ndard scores				70)	80		90)	100		11(Ú	120)				
Qua	alitative descripti	ions	E	xtremely low	,	Low		Below average			Averag	e		Above average		High				
	aptive skill area aled scores	а																		
Sco	re ranges			≤3		4 - 5		6 - 7			8 - 12	2		13 - 14		≥ 15				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
otual	Communication																			
Conceptual	Functional Academics																			
	Self-Direction								V											
Social	Leisure																			
S	Social						7													
ធ្ល	Community Use																			
Practical	Home Living Health and								-				V							
Ē	Safety Self-Care																			
	Work																			
		1	2	3	4		6		8	9	10	11	12		14		16	17	18	19
	C and adaptive	e dor	main																	
	re ranges			≤ 70		71 - 79	T	80 - 89		!	90 - 10	9		110 - 119)	≥ 120	1			
4	0 50		60		70)	80		90)	100		11(<u> </u>	120)				
														<u> </u>			GAC			
												(Conce	eptual						
	····															Social				
										+++++						F	Practi	cal		

		Adaptive Dom	nain Compari	sons		
Domain comparison	Standard score 1	Standard score 2	Difference	Significa Critical value	nce .05 level	Base rate in standardization sample
Conceptual-Social	Conceptual-Social 87		-5	5.09	N	<u>□</u> ≤15% <u>□</u> ≤5%
Conceptual-Practical	87	97	-10	5.88	Y	⊽ ≤15% <u></u> ≤5%
Social-Practical	92	97	-5	5.09	N	□ ≤15% □ ≤5%

Scatter in Adaptive Skill Area Scaled Scores Comparison used Highest skill area Lowest skill area Difference Significance Base rate in GAC/Domain between Critical Scaled Scaled standardization sample .05 level Name Name scaled scores score score value GAC: All skill areas 7 Functional 9 Conceptual skill areas 2 2.2 Ν <u>□</u> ≤15% <u>□</u> ≤5% Communication Academics 11 6 Υ Social skill areas 5 Leisure Social 2.04 12 6 Υ Practical skills areas Home Living Self-Care 6 2.2 **☑** ≤15% □ ≤5%

	Str	engths and	l Weaknesses in	A	daptive Sl	kill Areas							
Comparison used ☐ General Adaptive Composite (GAC)(all skill areas) ☑ Adaptive domains													
Calculate the mean scaled scores for adaptive skill areas GAC Adaptive domain													
			Adaptive domain										
		9 s	skill areas		Conceptua	al	Social	Practical					
Sum of so	caled scores				24		17	40					
Number o	f skill areas		÷ 9		÷ 3		÷ 2	÷ 4					
Mean sca	led score				8		8.5	10					
Determine strengths and weaknesses in adaptive skill areas													
	Skill area	Skill area scaled score	Mean scaled score from above		Difference from mean	Significa Critical value	.05 level	Base rate in standardization sample					
tual	Communication	7	8		-1	2.04	N	<u>□</u> ≤15% <u>□</u> ≤5%					
Conceptual	Functional Academics	9	8		1	2.2	N	<u>□</u> ≤15% <u>□</u> ≤5%					
Cor	Self-Direction	8	8		0	1.95	N	<u> </u>					
Social	Leisure	11	8.5		2.5	2.12	Y	⊽ ≤15% <u></u> ≤5%					
So	Social	6	8.5		-2.5	1.95	Y	⊽ ≤15% □ ≤5%					
	Community Use	11	10		1	2.28	N	<u>□</u> ≤15% <u>□</u> ≤5%					
Practical	Home Living	12	10		2	2.2	N	<u> </u>					
Prac	Health and Safety	11 10			1	2.56	N	<u>□</u> ≤15% <u>□</u> ≤5%					
_	Self-Care	6	10		-4	2.35	Y	<u> </u>					

FOR EXAMINER USE ONLY

UNDS unlocking potential



Adaptive Behavior Assessment System, Third Edition

Patti L. Harrison, PhD Thomas Oakland, PhD

Adult Information

Name of individual being evaluated (first, mide	dle, last)					Sex
John Sample			Male			
Age at testing	Date of I	birth	Age			
70 years	4/5/19	45	i			
Years of education		Occupation				
Race/Ethnicity			E	Employn	nent status	
White				Retired	ł	
Disability or other limitation						Client ID

Rater Information

Rater's name (first, last)	Age	Occupation						
Amanda Sample	45 years							
Relationship to individual								
Child								
Describe relationship								

Record of Input Data

Adaptive skill area	Raw score	Number of skipped items	Number of guessed items
Communication	44		
Community Use	32		
Functional Academics	56		
Home Living	43		
Health and Safety	43		
Leisure	56		
Self-Care	39		
Self-Direction	56		
Social	67		
Work			

	Year	Month	Day
Testing date	2015	4	29
Date of birth	1945	4	5
Age	70	0	24

Raw	Score to Sc	aled Score	e Conversio	ons									
Adaptive skill area	Raw score	Scaled scores											
Communication	44	2											
Community Use	32	1			1								
Functional Academics	56	6	6										
Home Living	43	3			3								
Health and Safety	43	2	2										
Leisure	56	9		9									
Self-Care	39	1			1								
Self-Direction	56	6	6										
Social	67	8	1	8									
(Work)													
Sum of sc	aled scores	38	14	17	7								
		GAC	Conceptual	Social	Practical								

Sum of Scaled Scores to G	eneral Adaptive Comp	oosite (GAC) an	d Adaptive Doma	ain Score Conversions							
Sum of scaled scores Standard score Percentile rank											
General Adaptive Composite (GAC)	38	73	4	70 - 76							
Conceptual	14	73	4	70 - 76							
Social	17	92	30	87 - 97							
Practical	7	67	1	62 - 72							

	Score Profile																			
										/										
													\backslash							
							1													
Per	centage of case	s		2.2		6.7		16.1			50			16.1	t	6.7		2.2		
	0																			
Sta	ndard scores				70)	80		90		100		110)	120					
Qua	alitative descripti	ons	E	xtremely low	/	Low	ľ	Below average			Averag	е		Above average	I	High				
	aptive skill area aled scores	a																		
	re ranges			≤3		4 - 5		6 - 7			8 - 12	2		13 - 14	T	≥ 15				
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
tual	Communication																			
Conceptual	Functional Academics						7													
ပိ	Self-Direction						•													
Social	Leisure																			
Š	Social								V											
	Community Use																			
Practical	Home Living																			
Prac	Health and Safety																			
	Self-Care																			
	Work	1						7			10		10			15	10	17	10	10
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
	C and adaptive ndard scores	e dor	nain																	
	re ranges			≤ 70		71 - 79		80 - 89		9	90 - 10	9		110 - 119)	≥ 120				
4	0 50		60		70)	80		90		100		11()	120)				
																	GAC			
															Conce	eptual				
	····		++++				+ - +			H						;	Social			
																	Practi	cal		
					1		11	111111							Ч					

		Adaptive Dom	nain Compari	sons		
Domain comparison	Standard score 1	Standard score 2	Difference	Significance		Base rate in standardization sample
Conceptual-Social	73	92	-19	6.57	Y	<u> </u>
Conceptual-Practical	73	67	6	6.57	N	<u>□</u> ≤15% <u>□</u> ≤5%
Social-Practical	92	67	25	7.2	Y	<u> </u>

	S	catter i	n Adaptive	Skill Ar	ea Scaled S	Scores							
Comparison used 🛛 General Adaptive Composite (GAC)(all skill areas) 🛛 Adaptive domains													
	Base rate in												
GAC/Domain	Name	Scaled score	Name	Scaled score	between scaled scores	Critical value	.05 level	standardization sample					
GAC: All skill areas	GAC: All skill areas							<u> </u>					
Conceptual skill areas	Functional Academics	6	Communication	2	4	1.95	Y	<u>□</u> ≤15% <u>□</u> ≤5%					
Social skill areas	Leisure	9	Social	8	1	1.76	Ν	<u>□</u> ≤15% <u>□</u> ≤5%					
Practical skills areas	Home Living	3	Self-Care	1	2	2.2	Ν	<u> </u>					

Strengths and Weaknesses in Adaptive Skill Areas												
Comparison used 🛛 General Adaptive Composite (GAC)(all skill areas) 🔽 Adaptive domains												
Calculate the mean scaled scores for adaptive skill areas												
		GAC		Adaptive domain								
		kill areas hout work	0 skill areas with work		nceptual		Social	Practical without work		Practical with work		
Sum of scaled scores						14		17	7			
Number of skill areas			÷ 9	÷ 10	10 ÷		- 3		÷ 4		÷ 5	
Mean scaled score					4	.67		8.5	1.75			
Determine strengths and weaknesses in adaptive skill areas												
Skill area			Skill area	Mean scaled score				Significance			Base rate in	
			scaled score from abo		ove			Critical value	.05 level	S	standardization sample	
Conceptual	Communication		2	4.67		-2.67		1.86 Y			≤15%	
	Functional Academics		6	4.67		1.33		1.95 N			≤15%	
	Self-Direction		6	4.67		1.33		1.76	N		≤15%	
Social	Leisure		9	8.5		0.5		1.76 N			≤15%	
Š	Social		8	8.5		-0.5		1.66 N			≤15%	
Practical	Community Use		1	1.75		-0.75		2.12 N			≤15%	
	Home Living		3	1.75		1.25		2.12	N		≤15%	
	Health and Safety		2	1.75		0.25		2.28	N		≤15%	
	Self-Care		1	1.75		-0.75		2.28 N		<u>□</u> ≤15% <u>□</u> ≤5%		
	Work										≤15%	