

## Group report for teachers

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## Group report for teachers

| School: Beachwood Academy |  |
| :--- | :--- |
| Group: Year 8 sample | No. of students: 15 |
| Date(s) of test: 08/12/2017-13/12/2017 | NGST Form: A |

## What is NGST?

The New Group Spelling Test is a spelling test comprising three forms (A, B and C) to support termly testing for students aged between 6 and 14+. The test has two sections: a single word section and a spelling in context section.

The test is adaptive; each student's performance is assessed as they complete the test and the questions are adapted to be in line with the ability they demonstrate. This is a benefit, particularly to students with a low spelling attainment as they can be tested with words at a lower level than that determined by age, and for students with high spelling attainment as they can be tested with words that better reflect their skills.

The following report reflects the results of each section of the test administered. Standard Age Scores reflect the age of the student and the difficulty level of the test questions attempted.

## Why use NGST?

- NGST is a time-efficient and accurate test of a student's spelling ability that can be administered termly to track progress.
- The test gives an overall score of spelling attainment and analyses the results by a variety of spelling rules.
- Adaptivity means that each student takes a version of the test that is determined by the skills they demonstrate as the test is administrated.


## Relationship between scores




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Group scores (by Surname)


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## Analysis of group scores (all students)

The table and bar chart below show the distribution of scores for the group against the national average.

| Description | Very low | Below average |  | Average |  |  | Above average | Very <br> high |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $74-81$ | $\mathbf{8 2 - 8 8}$ | $89-96$ | $\mathbf{9 7 - 1 0 3}$ | $\mathbf{1 0 4 - 1 1 1}$ | $\mathbf{1 1 2 - 1 1 8}$ | $\mathbf{1 1 9 - 1 2 6}$ | $\mathbf{> 1 2 6}$ |
| National average | $\mathbf{4 \%}$ | $7 \%$ | $12 \%$ | $\mathbf{1 7 \%}$ | $\mathbf{2 0} \%$ | $\mathbf{1 7 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{7 \%}$ | $\mathbf{4 \%}$ |
| All students | $7 \%$ | $13 \%$ | $13 \%$ | $0 \%$ | $47 \%$ | $0 \%$ | $7 \%$ | $7 \%$ | $7 \%$ |

Distribution of scores (all students) compared with the national average


The table below shows the mean scores with confidence bands for the group against the national average.


School: Beachwood Academy

| Group: Year 8 sample | No. of students: 15 |
| :--- | :--- |
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## Analysis of group scores (by gender)

The table and bar chart below show the distribution of scores for the group, males and females, against the national average.

| Description | Very low | Below average |  |  | Average |  |  | Above average | Very <br> high |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $<\mathbf{7 4}$ | $\mathbf{7 4 - 8 1}$ | $\mathbf{8 2 - 8 8}$ | $\mathbf{8 9 - 9 6}$ | $\mathbf{9 7 - 1 0 3}$ | $\mathbf{1 0 4 - 1 1 1}$ | $\mathbf{1 1 2 - 1 1 8}$ | $\mathbf{1 1 9 - 1 2 6}$ | $\mathbf{> 1 2 6}$ |
| National average | $\mathbf{4 \%}$ | $\mathbf{7 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{7 \%}$ | $\mathbf{4 \%}$ |
| All students | $7 \%$ | $13 \%$ | $13 \%$ | $0 \%$ | $47 \%$ | $0 \%$ | $\mathbf{7 \%}$ | $7 \%$ | $\mathbf{7 \%}$ |
| Males | $11 \%$ | $22 \%$ | $11 \%$ | $0 \%$ | $33 \%$ | $0 \%$ | $0 \%$ | $11 \%$ | $11 \%$ |
| Females | $0 \%$ | $0 \%$ | $17 \%$ | $0 \%$ | $67 \%$ | $0 \%$ | $17 \%$ | $0 \%$ | $0 \%$ |

Distribution of scores (by gender) compared with the national average


The table below shows the mean scores with confidence bands for the group, males and females, against the national average.

|  | No. of | S |  | AS | with | 90\% confid | ce ba | ands) |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | students |  | 60 | 70 | 80 | $90 \quad 100$ | 120 | 130 |  |
| National average | - | 100.0 |  |  |  | $\bullet$ |  |  |  |
| All students | 15 | 97.9 |  |  |  | $\longmapsto \quad$ |  |  |  |
| Males | 9 | 96.6 |  |  |  | $\longmapsto \cdot \square$ |  |  |  |
| Females | 6 | 100.0 |  |  |  | $\longmapsto-1$ |  |  |  |

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## Analysis of group scores (by ethnicity)

The table and bar chart below show the distribution of scores for the group against the national average.

| Description | Very low | Below average |  |  | Average |  |  | Above average | Very <br> high |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAS bands | $<\mathbf{7 4}$ | $\mathbf{7 4 - 8 1}$ | $\mathbf{8 2 - 8 8}$ | $\mathbf{8 9 - 9 6}$ | $\mathbf{9 7 - 1 0 3}$ | $\mathbf{1 0 4 - 1 1 1}$ | $\mathbf{1 1 2 - 1 1 8}$ | $\mathbf{1 1 9 - 1 2 6}$ | $\mathbf{> 1 2 6}$ |
| National average | $\mathbf{4 \%}$ | $\mathbf{7 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{2 0 \%}$ | $\mathbf{1 7 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{7 \%}$ | $\mathbf{4 \%}$ |
| All students | $\mathbf{7} \%$ | $13 \%$ | $13 \%$ | $0 \%$ | $47 \%$ | $0 \%$ | $\mathbf{7 \%}$ | $7 \%$ | $\mathbf{7 \%}$ |
| White - British | $8 \%$ | $17 \%$ | $17 \%$ | $0 \%$ | $42 \%$ | $0 \%$ | $8 \%$ | $0 \%$ | $8 \%$ |
| White - Irish | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $50 \%$ | $0 \%$ | $0 \%$ | $50 \%$ | $0 \%$ |
| Mixed - White and <br> Black Caribbean | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |

Distribution of scores (by ethnicity) compared with the national average


The table below shows the mean scores with confidence bands for the group against the national average.


School: Beachwood Academy

| Group: Year 8 sample | No. of students: 15 |
| :--- | :--- |
| Date(s) of test: $08 / 12 / 2017-13 / 12 / 2017$ | NGST Form: A |

## Analysis of group scores (by free school meals)

The table and bar chart below show the distribution of scores for the group against the national average.

| Description | Very low | Below average |  | Average |  |  | Above average |  | Very high |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAS bands | <74 | 74-81 | 82-88 | 89-96 | 97-103 | 104-111 | 112-118 | 119-126 | >126 |
| National average | 4\% | 7\% | 12\% | 17\% | 20\% | 17\% | 12\% | 7\% | 4\% |
| All students | 7\% | 13\% | 13\% | 0\% | 47\% | 0\% | 7\% | 7\% | 7\% |
| No | 9\% | 18\% | 9\% | 0\% | 36\% | 0\% | 9\% | 9\% | 9\% |
| Yes | 0\% | 0\% | 25\% | 0\% | 75\% | 0\% | 0\% | 0\% | 0\% |

Distribution of scores (by free school meals) compared with the national average


The table below shows the mean scores with confidence bands for the group against the national average.


School: Beachwood Academy

| Group: Year 8 sample | No. of students: 15 |
| :--- | :--- |
| Date(s) of test: 08/12/2017-13/12/2017 | NGST Form: A |

## Analysis of group scores (by English as an additional language)

The table and bar chart below show the distribution of scores for the group against the national average.

| Description | Very low | Below average |  |  | Average |  |  | Above average | Very <br> high |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SAS bands | $<\mathbf{4 4}$ | $\mathbf{7 4 - 8 1}$ | $\mathbf{8 2 - 8 8}$ | $\mathbf{8 9 - 9 6}$ | $\mathbf{9 7 - 1 0 3}$ | $\mathbf{1 0 4 - 1 1 1}$ | $\mathbf{1 1 2 - 1 1 8}$ | $\mathbf{1 1 9 - 1 2 6}$ | $\mathbf{> 1 2 6}$ |
| National average | $\mathbf{4 \%}$ | $\mathbf{7 \%}$ | $\mathbf{1 2} \%$ | $\mathbf{1 7} \%$ | $\mathbf{2 0} \%$ | $\mathbf{1 7 \%}$ | $\mathbf{1 2 \%}$ | $\mathbf{7 \%}$ | $\mathbf{4 \%}$ |
| All students | $7 \%$ | $13 \%$ | $13 \%$ | $0 \%$ | $47 \%$ | $0 \%$ | $7 \%$ | $7 \%$ | $7 \%$ |
| Yes | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $100 \%$ | $0 \%$ | $0 \%$ | $0 \%$ | $0 \%$ |
| Unknown | $7 \%$ | $14 \%$ | $14 \%$ | $0 \%$ | $43 \%$ | $0 \%$ | $\mathbf{7} \%$ | $\mathbf{7} \%$ | $7 \%$ |

Distribution of scores (by English as an additional language) compared with the national average


The table below shows the mean scores with confidence bands for the group against the national average.


## School: Beachwood Academy

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| :--- | :--- |
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## Analysis of group scores (by spelling age equivalent band)

The table below shows the distribution of spelling age equivalent bands for the group.

|  | No. of students | Mean age <br> (yrs:mths) | $6: 11$ or <br> less | $7: 00-$ <br> $7: 11$ | $8: 00-$ <br> $8: 11$ | $9: 00-$ <br> $9: 11$ | $10: 00-1$ <br> $10: 11$ | $11: 00-11$ <br> $11: 11$ | $12: 00-11$ <br> $12: 13: 00-$ <br> $13: 11$ |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All students | 15 | $12: 10$ | $0 \%$ | $7 \%$ | $13 \%$ | $7 \%$ | $7 \%$ | $0 \%$ | $33 \%$ | $13 \%$ | $20 \%$ |
| Males | 9 | $12: 09$ | $0 \%$ | $11 \%$ | $22 \%$ | $0 \%$ | $11 \%$ | $0 \%$ | $33 \%$ | $0 \%$ | $22 \%$ |
| Females | 6 | $12: 10$ | $0 \%$ | $0 \%$ | $0 \%$ | $17 \%$ | $0 \%$ | $0 \%$ | $33 \%$ | $33 \%$ | $17 \%$ |

