## FORM A <br> <br> PPA Scale

 <br> <br> PPA Scale}Phonological and Print Awareness Scale
Kathleen T. Williams, PhD

| Name/ID | Gender | Examiner |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Jane Smith | Female | Mrs. Johnson |  |  |
| Ethnicity | Dialect |  | Year | Month |
|  | English | Date of testing | 2016 | 1 |
| School/Agency | Grade/Educational level |  |  |  |
|  | Pre-K | Date of Birth | 2011 | 4 |
| Reason for assessment |  |  |  |  |
| screening |  | Chronological age* | 4 | 9 |
|  |  | *USE AGE IN YEARS AND MONTHS ONLY; DO NOT ROUND |  |  |

## SCORE SUMMARY

| Task | Raw Score |
| :--- | :---: |
| Final Sound Matching | 2 |
| Initial Sound Matching | 6 |
| Phonemic Awareness | 2 |
| Print Knowledge | 15 |
| Rhyming | 9 |
| Sound-Symbol | 5 |
| TOTAL RAW SCORE | 39 |


| Standard score (SS) | 111 |
| :--- | :---: |
| Descriptive range | Average |
| Confidence Interval 95\% | $106-116$ |
| Percentile rank | 77 |
| Test-age equivalent | $5-4$ |
| Growth score (GS) | 499 |


| Rhyming |  |  |
| :---: | :---: | :---: |
| Item | Answer | Score |
| 1 | 23 | 1 |
| 2 | 12 | 1 |
| 3 | 13 | 1 |
| 4 | 12 | 1 |
| 5 | 23 | 1 |
| 6 | 13 | 1 |
| 7 | 12 | $1^{*}$ |
| 8 | 23 | $1^{*}$ |
| 9 | 13 | $1^{*}$ |
| 10 | 13 | $0{ }^{*}$ |
| 11 | 23 | $0{ }^{*}$ |
| Rhyming raw score | 6 |  |


| Print Knowledge |  |  |
| :---: | :---: | :---: |
| Item | Answer | Score |
| 1 | 4 | 1 |
| 2 | 3 | 1 |
| 3 | 5 | 1 |
| 4 | 2 | 1 |
| 5 | 3 | 1 |
| 6 | 5 | 1 |
| 7 | 4 | 1 |
| 8 | 5 | 1 |
| 9 | 6 | 1 |
| 10 | 2 | 1 |
| 11 | 1 | 1 |
| 12 | 4 | 1 |
| 13 | Katy | 1 |
| 14 | pond | 1 |
| 15 | 2 | 0 |
| 16 | 4 | 1 |
| 17 | 3 | 0 |
| Print Knowledge raw score | $\mathbf{1 5}$ |  |


| Initial Sound Matching |  |  |
| :---: | :---: | :---: |
| Item | Answer | Score |
| 1 | 3 | 1 |
| 2 | 1 | 1 |
| 3 | 2 | 1 |
| 4 | 2 | 1 |
| 5 | 3 | 1 |
| 6 | 1 | 0 |
| 7 | 1 | $0{ }^{*}$ |
| 8 | 1 | $1^{*}$ |
| 9 | 3 | $0^{*}$ |
| 10 | 2 | 0 * |
| Initial <br> scound Matching raw <br> score\| | $\mathbf{5}$ |  |


| Final Sound Matching |  |  |
| :---: | :---: | :---: |
| If InitialSound Matching raw score=0, <br> DO NOT administer |  |  |
| Item | Answer | Score |
| 1 | 3 | 1 |
| 2 | 2 | 0 |
| 3 | 2 | 0 |
| 4 | 3 | 1 |
| 5 | 2 | 0 |
| 6 | 1 | 0 |
| 7 | 2 | 0 * |
| 8 | 3 | $0^{*}$ |
| Final <br> score\| | 2 |  |

NOTE: * Item not included in raw score due to Discontinue Rule.
** Item not counted and task raw score equals 0 due to Omission Rule.

FORM A ITEM RESPONSES

| Sound-Symbol |  |  |
| :---: | :---: | :---: |
| Item | Answer | Score |
| 1 | 3 | 1 |
| 2 | 4 | 1 |
| 3 | 3 | 0 |
| 4 | 4 | 1 |
| 5 | 4 | 0 |
| 6 | 3 | 1 |
| 7 | 5 | $0^{*}$ |
| 8 | 2 | $0^{*}$ |
| 9 | 4 | $1^{*}$ |
| 10 | 2 | $0^{*}$ |
| 11 | 3 | 0 * |
| Sound-Symbol raw score | 4 |  |


| Phonemic Awareness |  |  |
| :---: | :---: | :---: |
| If Initial Sound Matching, Final Sound Matching, OR Sound-Symbol raw score = 0, DO NOT administer |  |  |
| Item | Answer | Score |
| 1 | 2 | 0 |
| 2 | 2 | 1 |
| 3 | 2 | 0 |
| 4 | 3 | 0 |
| 5 | 3 | 1 |
| 6 | 3 | 0 |
| 7 | 3 | 0 * |
| 8 | 4 | 0 * |
| 9 | 5 | 0 * |
| 10 | 5 | 0 * |
| 11 | 4 | 0 * |
| 12 | 6 | 0 * |
| Phonemic Awareness raw score |  | 2 |

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## FORM A DESCRIPTIVE SUMMARY

| Score | Item Num | Objective |
| :---: | :---: | :---: |
| Rhyming |  |  |
| 1 | 1 | Identify two rhyming words ending with phonogram "-ix" |
| 1 | 2 | Identify two rhyming words ending with phonogram "-ip" |
| 1 | 3 | Identify two rhyming words without a common phonogram |
| 1 | 4 | Identify two rhyming words ending with phonogram "-og" |
| 1 | 5 | Identify two rhyming words ending with phonogram "-oys" |
| 1 | 6 | Identify two rhyming words ending with phonogram "-ap" |
| 1 * | 7 | Identify two rhyming words ending with phonogram "-ill" |
| 1 * | 8 | Identify two rhyming words ending with phonogram "-im" |
| 1 * | 9 | Identify two rhyming words ending with phonogram "-un" |
| 0 * | 10 | Identify two rhyming words without a common phonogram |
| 0 * | 11 | Identify two rhyming words without a common phonogram |
| Print Knowledge |  |  |
| 1 | 1 | Identify that a book is for reading |
| 1 | 2 | Differentiate a letter from other symbols |
| 1 | 3 | Identify "A," all capital letters as options |
| 1 | 4 | Identify "G," capital and lowercase letters as options |
| 1 | 5 | Identify "T," all capital letters as options |
| 1 | 6 | Identify "s," all lowercase letters as options |
| 1 | 7 | Identify "D," all capital letters as options |
| 1 | 8 | Identify "f," all lowercase letters as options |
| 1 | 9 | Identify "c," all lowercase letters as options |
| 1 | 10 | Identify "r," all lowercase letters as options |
| 1 | 11 | Identify "v," all lowercase letters as options |
| 1 | 12 | Identify "i," all lowercase letters as options |
| 1 | 13 | Identify the first word read on a page |
| 1 | 14 | Identify the last word read on a page |
| 0 | 15 | Identify the capital letter form |
| 1 | 16 | Identify the letter that is a vowel |
| 0 | 17 | Identify a sentence with quotation marks |
| Initial Sound Matching |  |  |
| 1 | 1 | Match two words with initial consonant $\backslash z \backslash$ |
| 1 | 2 | Match two words with initial consonant $\ \mathrm{k} \backslash$ |
| 1 | 3 | Match two words with initial consonant $\backslash \backslash \backslash$ |
| 1 | 4 | Match two words with initial consonant \d \} |
| 1 | 5 | Match two words with initial consonant $\backslash \mathrm{g} \backslash$ |
| 0 | 6 | Match two words with initial consonant $\backslash p \backslash$ |
| 0 * | 7 | Match two words with initial consonant $\backslash \mathrm{s} \backslash$ |
| 1 * | 8 | Match two words with initial consonant $\backslash \mathrm{j} \backslash$ |
| 0 * | 9 | Match two words with initial consonant digraph "sh" |
| 0 * | 10 | Match two words with initial consonant \w |


| Score | Item Num | Objective |
| :---: | :---: | :---: |
| Final Sound Matching |  |  |
| 1 | 1 | Match two words with final consonant digraph "ch" |
| 0 | 2 | Match two words with final consonant \n l |
| 0 | 3 | Match two words with final consonant \k\} |
| 1 | 4 | Match two words with final consonant \r\} |
| 0 | 5 | Match two words with final consonant $\backslash t \backslash$ |
| 0 | 6 | Match two words with final consonant \m \} |
| 0 * | 7 | Match two words with final consonant $\backslash \mathrm{n} \backslash$ |
| 0 * | 8 | Match two words with final consonant \f\} |
| Sound-Symbol |  |  |
| 1 | 1 | Recognize consonant sound $\backslash b \backslash$ at the beginning of a word and identify the letter "b" |
| 1 | 2 | Recognize consonant sound $\backslash f \backslash$ at the beginning of a word and identify the letter "f" |
| 0 | 3 | Recognize consonant sound $\backslash j$ at the beginning of a word and identify the letter "j" |
| 1 | 4 | Recognize consonant sound $\backslash d \backslash$ at the beginning of a word and identify the letter "d" |
| 0 | 5 | Recognize consonant sound $\backslash \backslash$ at the beginning of a word and identify the letter "l" |
| 1 | 6 | Recognize consonant sound $\backslash \mathrm{n} \backslash$ at the beginning of a word and identify the letter " n " |
| 0 * | 7 | Recognize consonant sound $\backslash t \backslash$ at the end of a word and identify the letter "t" |
| 0 * | 8 | Recognize consonant sound $\backslash s \backslash$ at the end of a word and identify the letter "s" |
| 1 * | 9 | Recognize consonant sound $\backslash p \backslash$ at the end of a word and identify the letter " p " |
| 0 * | 10 | Recognize consonant sound $\backslash \backslash$ at the end of a word and identify the letter "l" |
| 0 * | 11 | Recognize consonant sound $\backslash r \backslash$ at the end of a word and identify the letter "r" |
| Phonemic Awareness |  |  |
| 0 | 1 | Count three phonemes in a single-syllable word |
| 1 | 2 | Count two phonemes in a single-syllable word |
| 0 | 3 | Count three phonemes in a single-syllable word |
| 0 | 4 | Count four phonemes in a single-syllable word |
| 1 | 5 | Count three phonemes in a single-syllable word |
| 0 | 6 | Count four phonemes in a single-syllable word |
| 0 * | 7 | Count four phonemes in a single-syllable word |
| 0 * | 8 | Count five phonemes in a two-syllable word |
| 0 * | 9 | Count four phonemes in a single-syllable word |
| 0 * | 10 | Count six phonemes in a two-syllable word |
| 0 * | 11 | Count five phonemes in a two-syllable word |
| 0 * | 12 | Count five phonemes in a two-syllable word |

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