



WJ IV – Australasian Tests of Achievement, Form C Parent Report for Sample Sample

Date of Birth: 30/04/2008
Sex: Male
Date of Testing: 17/07/2018

School: Australian School
Year: 5.5
Examiner: Special Educator

Sample was administered a set of tests from the WJ IV – Australasian Tests of Achievement, Form C. His proficiency in each area is shown below. Based on a comparison to others in his grade, Sample's BROAD READING national percentile rank of 23 means that he scored higher than about 23 percent of fifth-year students nationally on that measure.

TASK	Extremely Limited	Very Limited	Limited	Limited to Average	Average	Average to Advanced	Advanced	Very Advanced	National Percentile Rank
BROAD READING			X						23
BASIC READING SKILLS				X					27
READING RATE		X							19
BROAD MATHEMATICS						X			74
MATHS CALCULATION SKILLS						X			67
BROAD WRITTEN LANGUAGE					X				38
WRITTEN EXPRESSION					X				42
ACADEMIC SKILLS					X				56
ACADEMIC FLUENCY			X						23
ACADEMIC APPLICATIONS					X				60
BROAD ACHIEVEMENT					X				41

Broad Reading is a comprehensive measure of Sample's reading achievement, including oral sight-word reading skill, silent reading comprehension speed, and the ability to comprehend passages while reading silently.

Basic Reading Skills is a combined measure of Sample's oral sight-word reading skill and his ability to apply phonics skills to pronounce unfamiliar printed words.

Reading Rate is a combined measure of silent sentence reading comprehension speed and silent word reading comparison fluency.

Broad Mathematics is a comprehensive measure of maths achievement, including maths calculation skills, problem solving, and the ability to solve simple addition, subtraction, and multiplication facts quickly.

Maths Calculation Skills is a combined measure of maths computational skills and the ability to do simple maths calculations quickly.

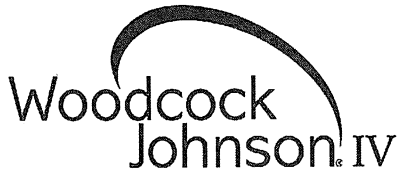
Broad Written Language is a broad-based measure of Sample's written language achievement, including spelling, the quality of written sentences, and speed of writing.

Written Expression is a combined measure of meaningful writing and writing speed.

Academic Skills is a combined measure of word reading, maths calculation, and spelling skills.

Academic Fluency is a measure of Sample's ability to quickly read and understand short sentences, do simple maths calculations quickly, and write simple sentences quickly.





WJ IV – Australasian Tests of Achievement, Form C Parent Report for Sample Sample

Date of Birth: 30/04/2008
Sex: Male
Date of Testing: 17/07/2018

School: Australian School
Year: 5.5
Examiner: Special Educator

Sample was administered a set of tests from the WJ IV – Australasian Tests of Achievement, Form C. His proficiency in each area is shown below. Based on a comparison to others in his grade, Sample's BROAD READING national percentile rank of 23 means that he scored higher than about 23 percent of fifth-year students nationally on that measure.

Academic Applications is a measure of Sample's ability to apply his skills to solve academic problems.

Broad Achievement is an overall measure of Sample's performance across the reading, writing, and maths domains.

