

# Youth Level of Service / Case Management Inventory

By R. D. Hoge, Ph.D. & D. A. Andrews, Ph.D.

# **Profile Report**

Name: John Sample

15 Age: Gender: Male

Date: January 15, 2004

Assessor's Name: M. Smith

**Professional Override: No** 



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#### Introduction

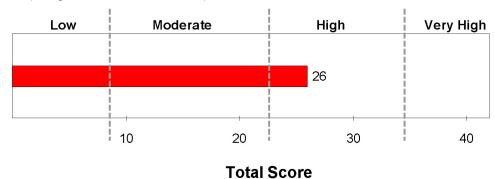
The Youth Level of Service/Case Management Inventory (YLS/CMI) is a risk and needs assessment tool. This report summarizes the results of the YLS/CMI assessment, and provides information pertinent to the assessment of the individual. The results of this inventory can be helpful in formulating a case management plan for the juvenile. See the YLS/CMI User's Manual published by MHS for more information about this instrument and its results.

This computerized report is an interpretive aid and should not be given to clients or used as the sole basis for diagnostic decisions and case management plans. This report works best when combined with other sources of relevant information.

Scores represent the number of items overall or within an assessment area that apply to the juvenile being assessed.

# Overall Assessment Based on YLS/CMI Total Risk/Need Level

The graph below displays the YLS/CMI Total Score and indicates the classification level associated with that score (using standard cut-off scores).



The Total Risk/Need Level is **High**, with a score of 26. The following table shows the cut-off scores used to determine Total Risk/Need Level.

#### **Standard Cut-offs**

Range	Risk Level		
0 - 8	Low		
9 - 22	Moderate		
23 - 34	High		
35 - 42	Very High		

## **Comparison to Young Offenders**

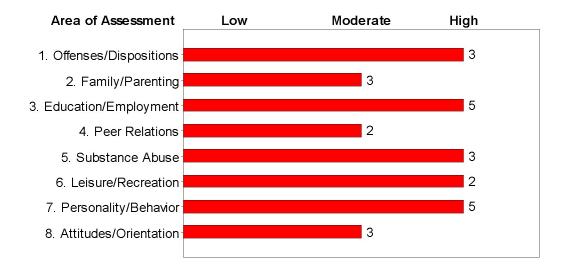
The score is as high or higher than 97% of a normative group\* of adjudicated male young offenders serving either probation or custody sentences.

\*Note: For details on the normative group, please see Page 45 of the YLS/CMI User's Manual.



### **Assessment of Risks and Needs**

The graph below displays the risk level for each area of assessment (using standard cut-off scores).



The following table shows the standard cut-off scores used to determine risk level for each area of assessment.

Area of Assessment	Low	Moderate	High
1. Offenses/Dispositions	0	1-2	3-5
2. Family/Parenting	0-2	3-4	5-6
3. Education/Employment	0	1-3	4-7
4. Peer Relations	0-1	2-3	4
5. Substance Abuse	0	1-2	3-5
6. Leisure/Recreation	0	1	2-3
7. Personality/Behavior	0	1-4	5-7
8. Attitudes/Orientation	0	1-3	4-5



# **Profile Summary**

No areas were assessed as low risk.

Three areas were assessed as moderate risk:

- 2. Family/Parenting
- 4. Peer Relations
- 8. Attitudes/Orientation

Five areas were assessed as high risk:

- 1. Offenses/Dispositions
- 3. Education/Employment
- 5. Substance Abuse
- 6. Leisure/Recreation
- 7. Personality/Behavior

No areas were assessed as strength areas.

# **Details Regarding Assessment of Risks and Needs**

The following table contains detailed information regarding each area of assessment, including the specific items that apply to John Sample's case, sources of information, and comments, and indicates which areas are considered to be ones of strength for John Sample.

Area of Assessment	Items Selected	Strength	Items Not Selected	Comments	Sources
1. Offenses/ Dispositions	-Three or more prior convictions -Prior custody -Three or more current convictions		-Two or more failures to comply -Prior probation		
2. Family/Parenting	-Inadequate supervision -Inappropriate discipline -Poor relations (father - youth)		-Difficulty in controlling behavior -Inconsistent parenting -Poor relations (mother - youth)		
3. Education/ Employment	-Disruptive classroom behavior -Disruptive behavior on school property -Problems with teachers -Truancy -Unemployed/not seeking employment		-Low achievement -Problems with peers		



Area of Assessment	Items Selected	Strength	Items Not Selected	Comments	Sources
4. Peer Relations	-Some delinquent friends -No/few positive friends		-Some delinquent acquaintances -No/few positive acquaintances		
5. Substance Abuse	-Chronic drug use -Chronic alcohol use -Substance use linked to offense(s)		-Occasional drug use -Substance abuse interferes with life		
6. Leisure/ Recreation	-Limited organized activities -Could make better use of time		-No personal interests		
7. Personality/ Behavior	-Inflated self-esteem -Physically aggressive -Short attention span -Poor frustration tolerance -Verbally aggressive, impudent		-Tantrums -Inadequate guilt feelings		
8. Attitudes/ Orientation	-Antisocial/procriminal attitudes -Actively rejecting help -Defies authority		-Not seeking help -Callous, little concern for others		



## **Assessment of Other Needs and Special Considerations**

The following factors should be considered when developing a case management plan:

#### Family/Parents

chronic history of offenses emotional distress/psychiatric drug/alcohol abuse uncooperative parents Comments: No information provided

#### Youth

underachievement
peers outside age range
depressed
inappropriate sexual activity
sexist attitudes
engages in denial
suicide attempts
protection issues
Comments: No information provided

#### **Professional Override**

The rater's estimate of risk level does not differ from that of the inventory.

Comments: No information provided

#### **Contact Level**

Level of supervision selected for this juvenile: Maximum Supervision

Comments: No information provided

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**End of Report** 

