



OBSERVER

Single-Rater Report

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CLIENT

Name/ID: Sophie Smith
Date of Birth: May 22, 1966
Age: 57
Gender: Other–asexual

OBSERVER

Name/ID:
Client's Relationship to Observer: Friend

ADMINISTRATION DETAILS

Administration Date: August 29, 2023
Assessment Language: English

SELECTED REFERENCE GROUP(S)

Principal Reference Sample: Normative Sample–Combined Gender
Additional Reference Sample(s): None selected

Normative Age Group: 50 to 59 years

This computerized report is an interpretive aid intended for use by qualified professionals only. It should not be used as the sole criterion for clinical diagnosis or intervention. CAARS 2–Short results should be combined with information gathered from other psychometric measures, interviews, observations, and review of available records. This report is based on an algorithm that produces the most common interpretations for the scores that have been obtained. Responses to specific items should be reviewed to ensure that these typical interpretations apply to the individual being described. **Parts of this report contain copyrighted material, including test items. If it is necessary to provide a copy of this report to anyone other than the examiner, sections containing copyrighted material must be removed.**

OVERVIEW

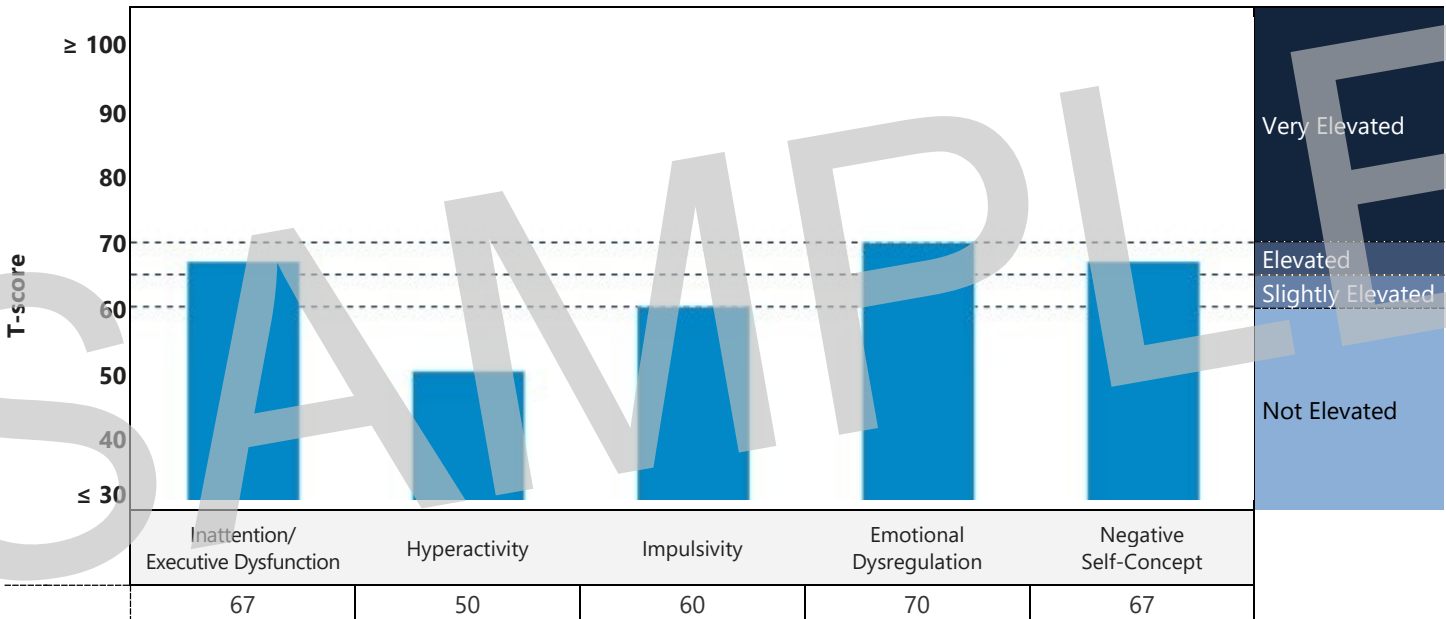
>> Follow-Up ? Could Not Be Scored

Response Style Analysis

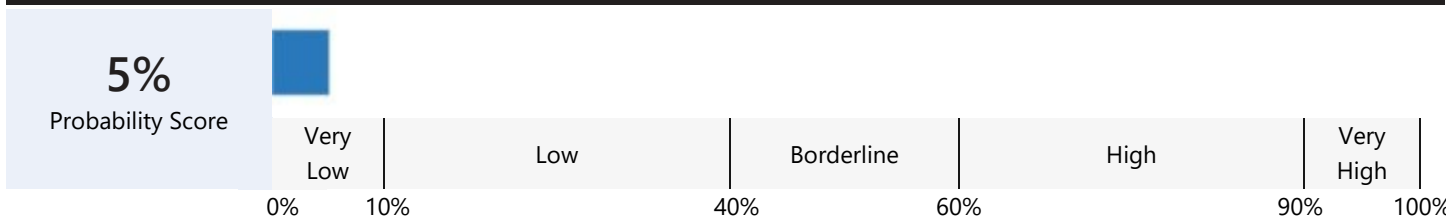
2	Negative Impression Index Raw Score	0	Omitted Item(s)
Within the expected range. Does not suggest unrealistically negative ratings or exaggerated description of problems.		No items were omitted.	
0.7	>> Pace Average # of items/minute		

Warrants follow-up.
Unusually slow pace.

CAARS 2–Short Content Scales



CAARS 2–ADHD Index



Additional Questions

Please describe any other issues or problems.

Sophie is adventurous and enjoys trying and learning new things, but she easily gets distracted. She often tells me how frustrating it is because she keeps starting new hobbies and adventures but never quite finish them.

What strengths or skills does this person have?

She is such a great friend, always fun to be around and have so much joy life. I always say if you need positivity, have a 5-min chat with Sophie, and you're good to go!

SAMPLE

CAARS 2–SHORT SCALES

Content Scales						
	Raw Score	T-score	95% CI	Percentile	Guideline	# of Elevated Items
Inattention/ Executive Dysfunction	17	67	64-70	96th	Elevated	5/12
Hyperactivity	3	50	45-55	50th	Not Elevated	0/7
Impulsivity	8	60	55-65	84th	Slightly Elevated	2/7
Emotional Dysregulation	12	70	66-74	98th	Very Elevated	4/6
Negative Self-Concept	8	67	60-74	96th	Elevated	3/5

Note(s). CI = Confidence Interval.

CAARS 2–ADHD Index			
	Raw Score	Probability Score	Guideline
CAARS 2–ADHD Index	9	5%	Very Low

SAMPLE



CAARS 2–Short Observer Single-Rater Report for Sophie Smith

Principal Reference Sample: 50 to 59-year-olds (Normative)

Administration Date: August 29, 2023

ITEMS BY SCALE

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RESPONSE STYLE ANALYSIS

The ratings provided are the original responses. Scores of 2 or 3 on the six items comprising the Negative Impression Index are used to calculate the raw score. Please see the CAARS 2 Manual for details.

Negative Impression Index

Item #	Item Text <i>In general, this person...</i>	Rating	Item Score
1	tries to follow the rules. (R)	Just a little true; Occasionally	2
4	finds it impossible to get things done because they forget how to do them.	Just a little true; Occasionally	0
20	is unable to focus on anything for longer than one minute.	Just a little true; Occasionally	0
26	throws tantrums.	Just a little true; Occasionally	0
32	is unable to control their own behavior.	Just a little true; Occasionally	0
45	is unable to pay attention to anything.	Just a little true; Occasionally	0

Note. (R) = Reverse-Scored Item.

The following response key applies to all remaining tables in this section.

Item Score:

- 0 = Not true at all; Never/Rarely
- 1 = Just a little true; Occasionally
- 2 = Pretty much true; Often/Quite a bit
- 3 = Completely true; Very often/Always
- ? = Omitted item

CONTENT SCALES

Inattention/Executive Dysfunction

Item #	Item Text <i>In general, this person...</i>	Item Score	Elevation
6	has difficulty prioritizing the things they need to do.	0	Not Elevated
9	has problems organizing tasks and activities.	2	Elevated
14	makes careless mistakes.	1	Not Elevated
18	has a hard time planning ahead.	2	Elevated
22	is easily distracted.	1	Not Elevated
25	is inattentive.	1	Not Elevated
27	forgets to check things (like their calendar, to-do list, or due dates).	3	Elevated
37	loses focus during conversations.	2	Elevated
40	has trouble finishing tasks at home, work, or school.	1	Not Elevated
43	has a hard time doing things that have multiple steps.	1	Not Elevated
47	has difficulty paying close attention to details.	2	Elevated
49	has trouble following through on instructions.	1	Not Elevated

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Hyperactivity

Item #	Item Text <i>In general, this person...</i>	Item Score	Elevation
5	appears to have difficulty staying still.	0	Not Elevated
12	fidgets.	0	Not Elevated
24	leaves their seat when they should stay seated.	1	Not Elevated
28	seems restless.	1	Not Elevated
34	moves around even when they should be still.	0	Not Elevated
39	distracts people.	0	Not Elevated
41	has difficulty being quiet.	1	Not Elevated

Impulsivity

Item #	Item Text <i>In general, this person...</i>	Item Score	Elevation
15	does risky things without thinking.	0	Not Elevated
21	says things without thinking.	2	Elevated
23	interrupts people.	1	Not Elevated
29	has difficulty waiting for their turn.	1	Not Elevated
33	seems impatient.	1	Not Elevated
38	rushes through things.	2	Elevated
46	is impulsive.	1	Not Elevated

Emotional Dysregulation

Item #	Item Text <i>In general, this person...</i>	Item Score	Elevation
10	has difficulty controlling their emotions.	2	Elevated
13	is easily frustrated.	3	Elevated
19	says things that they shouldn't when upset.	2	Elevated
36	has moods that change quickly.	1	Not Elevated
42	is irritable.	1	Not Elevated
48	overreacts.	3	Elevated

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Negative Self-Concept

Item #	Item Text <i>In general, this person...</i>	Item Score	Elevation
2	sees himself as inferior to others.	3	Elevated
7	lacks confidence in himself.	0	Not Elevated
17	feels like a failure.	2	Elevated
30	is self-critical.	1	Not Elevated
44	avoids new challenges because they lack confidence.	2	Elevated

CAARS 2-ADHD INDEX

CAARS 2-ADHD Index

Item #	Item Text <i>In general, this person...</i>	Item Score
3	has difficulty staying focused.	0
6	has difficulty prioritizing the things they need to do.	0
7	lacks confidence in himself.	0
8	talks when they should be quiet, like during movies, lectures, or performances.	1
11	procrastinates.	1
16	has difficulty paying attention.	1
22	is easily distracted.	1
30	is self-critical.	1
31	needs reminders to get things done.	1
35	sometimes overfocuses on details; at other times appears distracted by everything going on around them.	1
46	is impulsive.	1
50	has a harder time with things than other people do.	1

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