

Progress Monitoring Report

Informant Report Form

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Client name: Sample Client

Client ID: 12345

Sex: Female

Gender identity: Girl/Woman

Date of birth: 05/17/1999 **Report date:** 10/17/2024

	Time 1	Time 2	Time 3	Time 4
Rater's name:	Sample Rater	Sample Rater	Sample Rater	Sample Rater
Relationship to client:	Parent	Parent	Parent	Parent
Age at testing (years):	24	24	25	25
Test date:	10/01/2023	04/19/2024	07/04/2024	10/17/2024
Months from Time 1:	n/a	6.6	9.1	12.5
Months from Time 2:	n/a	n/a	2.5	5.9
Months from Time 3:	n/a	n/a	n/a	3.4
Language administered:	English	English	English	English

This report is intended for use by qualified professionals only and is not to be shared with the examinee or any other unqualified persons.

BRIEF2A Progress Monitoring Score Summary

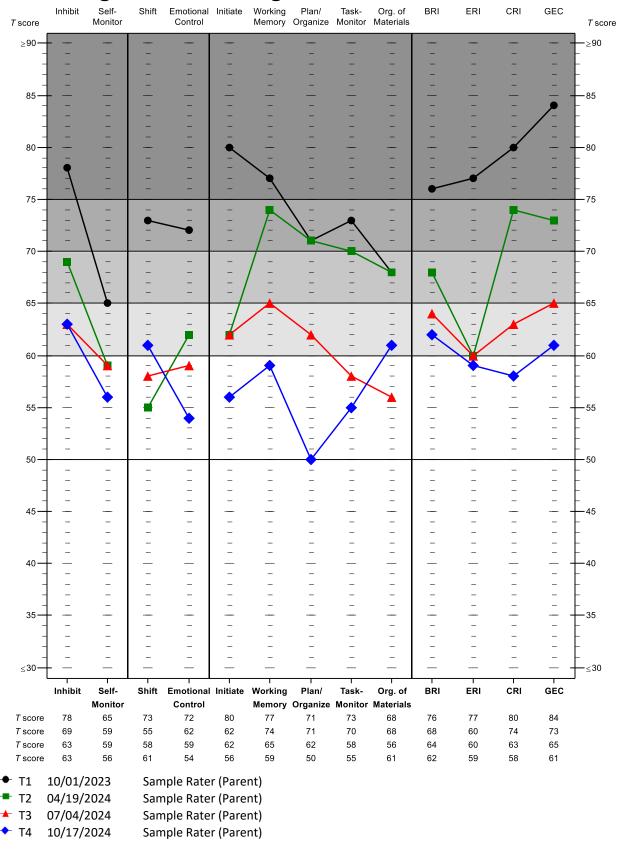
	T score (%ile)							
	Time 1	Time 2	Time 3	Time 4				
Scale/Index/Composite	10/01/2023	04/19/2024	07/04/2024	10/17/2024				
Inhibit	78 (99)	69 (97)	63 (92)	63 (92)				
Self-Monitor	65 (96)	59 (85)	59 (85)	56 (79)				
Behavior Regulation Index (BRI)	76 (99)	68 (94)	64 (90)	62 (86)				
Shift	73 (99)	55 (79)	58 (85)	61 (92)				
Emotional Control	72 (97)	62 (86)	59 (83)	54 (75)				
Emotion Regulation Index (ERI)	77 (98)	60 (83)	60 (83)	59 (81)				
Initiate	80 (>99)	62 (91)	62 (91)	56 (80)				
Working Memory	77 (>99)	74 (99)	65 (93)	59 (87)				
Plan/Organize	71 (94)	71 (94)	62 (87)	50 (63)				
Task-Monitor	73 (>99)	70 (>99)	58 (85)	55 (82)				
Organization of Materials	68 (96)	68 (96)	56 (77)	61 (88)				
Cognitive Regulation Index (CRI)	80 (>99)	74 (97)	63 (87)	58 (81)				
Global Executive Composite (GEC)	84 (>99)	73 (96)	65 (87)	61 (82)				

	# scales elevated (base rate in normative sample, clinical sample)							
Scale T score elevation	Time 1	Time 2	Time 3	Time 4				
≥65	9 (2, 32)	5 (4, 50)	1 (25, 82)	0 (>99, >99)				
≥70	7 (<1, 14)	3 (4, 51)	0 (>99, >99)	0 (>99, >99)				
≥75	3 (1, 32)	0 (>99, >99)	0 (>99, >99)	0 (>99, >99)				

	Raw score (protocol classification)						
Validity scale	Time 1	Time 2	Time 3	Time 4			
Inconsistency	10	8	11	5			
Inconsistency	(Inconsistent)	(Inconsistent)	(Inconsistent)	(Acceptable)			
Nonetivita	6	4	5	2			
Negativity	(Acceptable)	(Acceptable)	(Acceptable)	(Acceptable)			
Infraguancy	1	1	1	1			
Infrequency	(Acceptable)	(Acceptable)	(Acceptable)	(Acceptable)			

Note. Age-specific norms were used to generate these scores. For additional interpretive information, refer to the BRIEF2A Professional Manual.

Progress Monitoring Profile of BRIEF2A Scores



BRIEF2A Progress Monitoring *T* Score Differences

Time 1 versus Time 2

	T so	core			
Scale/Index/Composite	Time 1 10/01/2023	Time 2 04/19/2024	Difference (T2-T1)	Significance level	Cumulative % of sample
Inhibit	78	69	-9	.20	15.6%
Self-Monitor	65	59	-6	ns	23.6%
Behavior Regulation Index (BRI)	76	68	-8	ns	21.3%
Shift	73	55	-18	.01	2.7%
Emotional Control	72	62	-10	.20	17.8%
Emotion Regulation Index (ERI)	77	60	-17	.05	4.9%
Initiate	80	62	-18	.01	4.0%
Working Memory	77	74	-3	ns	49.3%
Plan/Organize	71	71	0	ns	>99%
Task-Monitor	73	70	-3	ns	47.6%
Organization of Materials	68	68	0	ns	>99%
Cognitive Regulation Index (CRI)	80	74	-6	ns	27.6%
Global Executive Composite (GEC)	84	73	-11	.20	14.2%

Time 1 versus Time 3

	T so	core			
Scale/Index/Composite	Time 1 10/01/2023	Time 3 07/04/2024	Difference (T3-T1)	Significance level	Cumulative % of sample
Inhibit	78	63	-15	.05	4.9%
Self-Monitor	65	59	-6	ns	23.6%
Behavior Regulation Index (BRI)	76	64	-12	.10	13.3%
Shift	73	58	-15	.05	6.7%
Emotional Control	72	59	-13	.10	9.8%
Emotion Regulation Index (ERI)	77	60	-17	.05	4.9%
Initiate	80	62	-18	.01	4.0%
Working Memory	77	65	-12	.10	12.0%
Plan/Organize	71	62	-9	ns	21.3%
Task-Monitor	73	58	-15	.05	10.7%
Organization of Materials	68	56	-12	.20	11.6%
Cognitive Regulation Index (CRI)	80	63	-17	.05	6.7%
Global Executive Composite (GEC)	84	65	-19	.01	4.0%

Time 1 versus Time 4

	T sc	ore			
Scale/Index/Composite	Time 1 10/01/2023	Time 4 10/17/2024	Difference (T4-T1)	Significance level	Cumulative % of sample
Inhibit	78	63	-15	.05	4.9%
Self-Monitor	65	56	-9	.20	16.0%
Behavior Regulation Index (BRI)	76	62	-14	.10	8.9%
Shift	73	61	-12	.10	11.6%
Emotional Control	72	54	-18	.01	2.7%
Emotion Regulation Index (ERI)	77	59	-18	.01	4.0%
Initiate	80	56	-24	.01	1.3%
Working Memory	77	59	-18	.01	3.1%
Plan/Organize	71	50	-21	.01	2.7%
Task-Monitor	73	55	-18	.05	4.9%
Organization of Materials	68	61	-7	ns	17.8%
Cognitive Regulation Index (CRI)	80	58	-22	.01	2.2%
Global Executive Composite (GEC)	84	61	-23	.01	1.3%

Time 2 versus Time 3

	T so	core			
Scale/Index/Composite	Time 2 04/19/2024	Time 3 07/04/2024	Difference (T3-T2)	Significance level	Cumulative % of sample
Inhibit	69	63	-6	ns	28.9%
Self-Monitor	59	59	0	ns	>99%
Behavior Regulation Index (BRI)	68	64	-4	ns	36.0%
Shift	55	58	3	ns	47.1%
Emotional Control	62	59	-3	ns	36.9%
Emotion Regulation Index (ERI)	60	60	0	ns	>99%
Initiate	62	62	0	ns	>99%
Working Memory	74	65	-9	.20	20.0%
Plan/Organize	71	62	-9	ns	21.3%
Task-Monitor	70	58	-12	.20	16.0%
Organization of Materials	68	56	-12	.20	11.6%
Cognitive Regulation Index (CRI)	74	63	-11	.20	13.8%
Global Executive Composite (GEC)	73	65	-8	ns	22.7%

Time 2 versus Time 4

	T so	ore			
Scale/Index/Composite	Time 2 04/19/2024	Time 4 10/17/2024	Difference (T4–T2)	Significance level	Cumulative % of sample
Inhibit	69	63	-6	ns	28.9%
Self-Monitor	59	56	-3	ns	42.2%
Behavior Regulation Index (BRI)	68	62	-6	ns	24.4%
Shift	55	61	6	ns	32.0%
Emotional Control	62	54	-8	ns	19.6%
Emotion Regulation Index (ERI)	60	59	-1	ns	58.2%
Initiate	62	56	-6	ns	30.7%
Working Memory	74	59	-15	.05	7.1%
Plan/Organize	71	50	-21	.01	2.7%
Task-Monitor	70	55	-15	.05	10.7%
Organization of Materials	68	61	-7	ns	17.8%
Cognitive Regulation Index (CRI)	74	58	-16	.05	7.1%
Global Executive Composite (GEC)	73	61	-12	.10	12.0%

Time 3 versus Time 4

	T sc	ore			
Scale/Index/Composite	Time 3 07/04/2024	Time 4 10/17/2024	Difference (T4–T3)	Significance level	Cumulative % of sample
Inhibit	63	63	0	ns	>99%
Self-Monitor	59	56	-3	ns	42.2%
Behavior Regulation Index (BRI)	64	62	-2	ns	55.6%
Shift	58	61	3	ns	47.1%
Emotional Control	59	54	-5	ns	29.8%
Emotion Regulation Index (ERI)	60	59	-1	ns	58.2%
Initiate	62	56	-6	ns	30.7%
Working Memory	65	59	-6	ns	29.8%
Plan/Organize	62	50	-12	.20	16.0%
Task-Monitor	58	55	-3	ns	47.6%
Organization of Materials	56	61	5	ns	29.8%
Cognitive Regulation Index (CRI)	63	58	-5	ns	32.4%
Global Executive Composite (GEC)	65	61	-4	ns	40.4%

BRIEF2A Items and Responses

			Resp	onse	
		Time 1	Time 2	Time 3	Time 4
Scal	e/Item	10/01/2023	04/19/2024	07/04/2024	10/17/2024
Inhi					
4	Taps fingers or bounces legs	Sometimes	Sometimes	Never	Sometimes
15	Remaining item content redacted for sample report	Often	Sometimes	Never	Sometimes
27		Sometimes	Sometimes	Sometimes	Often
34		Often	Often	Often	Never
40		Often	Sometimes	Often	Sometimes
51		Sometimes	Often	Sometimes	Never
54		Sometimes	Never	Sometimes	Sometimes
68		Often	Sometimes	Never	Sometimes
Self-	Monitor				
12	Doesn't notice when he/she causes others to feel bad or get mad until it is too late	Never	Sometimes	Never	Sometimes
21	Remaining item content redacted for sample report	Sometimes	Never	Sometimes	Often
35		Often	Often	Often	Sometimes
47		Often	Sometimes	Sometimes	Never
59		Never	Sometimes	Sometimes	Never
65		Often	Never	Never	Never
Shif	t en				
7	Has trouble changing from one activity or task to another	Sometimes	Sometimes	Never	Sometimes
20	Remaining item content redacted for sample report	Often	Never	Sometimes	Sometimes
30		Often	Sometimes	Sometimes	Often
41		Often	Sometimes	Often	Sometimes
56		Sometimes	Never	Sometimes	Never
62		Often	Sometimes	Never	Sometimes
Emo	tional Control				
11	Overreacts emotionally	Never	Sometimes	Never	Sometimes
18	Remaining item content redacted for sample report	Often	Never	Sometimes	Sometimes
26		Sometimes	Never	Sometimes	Often
31		Often	Sometimes	Often	Never
39		Often	Often	Often	Sometimes
53		Sometimes	Sometimes	Sometimes	Never
64		Often	Sometimes	Never	Never
67		Often	Often	Never	Never
Initi			1	1	1
5	Needs to be reminded to begin a task even when willing	Sometimes	Sometimes	Never	Sometimes
13	Remaining item content redacted for sample report	Often	Sometimes	Never	Sometimes
19		Often	Never	Sometimes	Sometimes
23		Sometimes	Sometimes	Sometimes	Never
42		Often	Sometimes	Often	Sometimes
46		Often	Sometimes	Sometimes	Sometimes
49		Often	Often	Sometimes	Never
57		Sometimes	Never	Sometimes	Never
Wor	king Memory				
3	Has trouble concentrating on tasks (such as chores, reading, or work)	Sometimes	Often	Never	Sometimes

		Response			
Scal	e/Item	Time 1 10/01/2023	Time 2 04/19/2024	Time 3 07/04/2024	Time 4 10/17/2024
10	Remaining item content redacted for sample report	Never	Sometimes	Never	Sometimes
16		Often	Sometimes	Sometimes	Sometimes
24		Sometimes	Never	Sometimes	Never
33		Often	Often	Often	Never
43		Often	Sometimes	Often	Sometimes
52		Sometimes	Often	Sometimes	Sometimes
63		Often	Sometimes	Never	Never
Plar	n/Organize				
8	Gets overwhelmed by large tasks	Sometimes	Sometimes	Never	Sometimes
14	Remaining item content redacted for sample report	Often	Sometimes	Never	Sometimes
32		Often	Sometimes	Often	Never
44		Often	Sometimes	Often	Sometimes
50		Sometimes	Often	Sometimes	Never
58		Never	Sometimes	Sometimes	Never
61		Never	Sometimes	Sometimes	Never
66		Often	Often	Never	Never
Tasl	k-Monitor	•			
1	Makes careless errors when completing tasks	Sometimes	Often	Never	Sometimes
17	Remaining item content redacted for sample report	Often	Sometimes	Sometimes	Sometimes
22		Sometimes	Sometimes	Sometimes	Never
38		Often	Often	Often	Sometimes
48		Often	Often	Sometimes	Never
70		Often	Sometimes	Never	Sometimes
Org	anization of Materials				
2	Is disorganized	Sometimes	Often	Never	Sometimes
6	Remaining item content redacted for sample report	Sometimes	Sometimes	Never	Sometimes
28		Often	Often	Sometimes	Often
29		Often	Often	Sometimes	Often
37		Often	Often	Often	Sometimes
55		Sometimes	Never	Sometimes	Never
60		Never	Sometimes	Sometimes	Never
69		Often	Sometimes	Never	Sometimes

End	of	Re	port
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