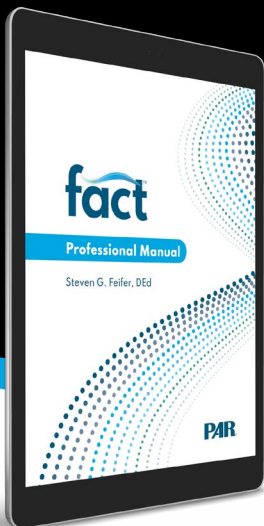


They can't learn if
**they don't
 feel safe**



From the Author
Steven G. Feifer, DEd

"I recommend using the FACT in virtually every psychoeducational evaluation in order to determine a student's general comfort level in school. This will set the emotional tone for how you interpret the rest of your testing battery. Take your assessment to the finish line with FACT, and take advantage of the many supports and accommodations the tool has to offer!"

Quickly measure how trauma is affecting student performance at school.

The **Feifer Assessment of Childhood Trauma™** (FACT) is a multipurpose rating scale designed to convey how stress and trauma impact children in a school-based setting. It quantifies the impact of traumatic experiences on school-based functioning in academic, behavioral, social/emotional, and physiological areas in addition to measuring resiliency.



FACT™

PURPOSE Measures how stress and trauma impact children in a school-based setting.

AGE 4–18 years

FORMAT Paper and pencil or online administration. All scoring via PARiConnect.

TIME 10 minutes

QUAL B

Formulate targeted interventions

that better meet students' needs.



WHY USE THE FACT?

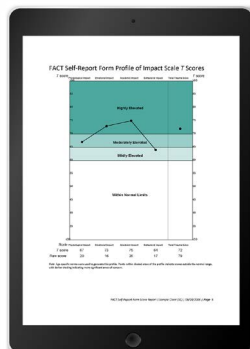
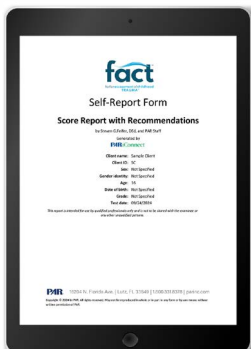
QUICKLY gather information about a student's emotional comfort level at school from the teacher, parent, and student perspectives.

DETERMINE which students are most in need of school resources, specific interventions, and classroom accommodations.

UNCOVER critical items that pinpoint areas where immediate mental health intervention is needed.

The Score Report with Recommendations does more for YOU!

It's not just a score report—it contains a wealth of recommendations that can be implemented at home, school, and within the community. Interventions can be part of a 504 or an IEP plan.



FEATURES AND BENEFITS

- Designed for use by the student's entire care team: educational diagnosticians, counselors, school psychologists, school nurses, community mental health providers, school administrators, and pediatricians.
- Administer to students as young as 4 years to quantify the impact of traumatic experiences on school-based functioning.
- Administration only takes 10 minutes.

The Teacher Form consists of 79 items.

The Parent Form consists of 73 items.

The Self-Report Form consists of 75 items.

- Evaluates functioning in a school setting.
 - Four Clinical Impact Scales** (Behavioral Impact, Emotional Impact, Physiological Impact, Academic Impact)
 - One Index** (Total Trauma)
 - Four Clusters** (Resiliency, Anxiety, Depression, Inattention)
 - Two Validity Scales**
- Includes a reliable change index (RCI) that can be used to monitor progress throughout the school year.
- Five case studies in the manual provide real-world examples.